

Year 3 Curriculum Overview – Parent Information Term 4 2018

Dear Families,

Important Events and Dates		
Week 2	Wednesday 24 October Friday 26 October	Nude Food Day Senior Assembly at 2.00pm hosted by Year 5 School Disco
Week 3	All week Friday 2 November	Ride Safe to School Week Wheels Day
Week 4	Tuesday 6 November Friday 9 November	P&C Meeting 7pm Senior Assembly at 2.00pm hosted by Year 4
Week 6	Thursday 22 November	Year 6 Market Day
Week 7	Friday 30 November	Japanese Day
Week 8	Friday 7 December	Year 6 Thank You Lunch Senior Assembly at 2.00pm hosted by Year 3
Week 9	Thursday 13 December Friday 14 December	Year 6 Graduation Ceremony 6pm Whole School Awards Assembly 9am
Week 10	Tuesday 18 December Thursday 20 December Friday 21 December	Year 6 Final Assembly Narumi's Farewell Assembly Last Day of School

English

This term in English students will continue to explore different non-fiction texts, particularly delving into writing explanation and procedures. During reading sessions, students will build their bank of reading strategies to further develop their fluency, expression and comprehension. Students will continue to develop personalised reading and writing goals as part of their learning.

Mathematics

Throughout Term 4, students will engage in a variety of areas including fractions, measurement, chance and geometry. A number of online mathematics programs will be used to support our learning, both in class and as optional homework tasks.

Geography and History

As part of our integrated unit we will be exploring celebrations, commemorations and acknowledgements of particular events. Students will be comparing and contrasting these with their own experiences.

The Arts

Students will explore artworks based on celebrations and commemorations around the world. We will also be investigating the cultures of neighbouring countries through art. Students will work with a variety of materials and techniques to create their own artistic representations. We will be creating dramatic versions of poems and recording our performances using ICT.

Music

This term students will continue their weekly music lessons with Miss Crawford. Students will be learning a range of musical games and activities from a variety of cultures, with a particular focus on Australian Indigenous music. Through these games they will experience rhythm, duration and pitch, and work towards creating their own rhythmic compositions using a variety of technologies.

Digital Technologies

Students will continue to use a range of programs on iPads and Chromebooks to enhance and demonstrate their learning across all areas of the curriculum; with an emphasis on becoming digitally aware and responsible citizens. Students will continue to develop their skills using iMovie to present their work.

Health and Physical Education

Students will continue to engage in a range of physical activities including dance, GoNoodle, class-based games and activities aimed at developing a positive attitude towards health and physical developmental. Student will be involved in weekly tennis coaching by specialists from Tennis ACT. We will also be building tennis skills and continuing our development of a range of fundamental movement skills.

Specialist Programs

Japanese

In the first half of the term students will have a speaking test where they are asked to create a conversation that centers around asking for permission. Students will ask their teacher to allow them to go to the bathroom, to get a drink, or to go and fill their water bottle. They will also be assessed on their ability to associate the Hiragana characters with the correct sounds and to write the characters. After the assessment, the students will start learning the vocabulary and sentence patterns used to describe physical characteristics of people.

STEM (Science, Technology, Engineering, Mathematics)

This Term Year 3 will continue the Lego EV3 Robotics program. Using their skills from Term 3 students will use their programming understanding to complete a driving test.

Sustainability

The students will continue to explore people's feelings for place and the factors that influence people's attachment to place, through reading and viewing poems, songs, paintings and stories. Also, discussing why it is important to protect places that have special significance for people (for example, a wetland, a sacred site, a national park or a World Heritage site). Similarities and differences between places in terms of their type of settlement, demographic characteristics and the lives of the people who live there.

Additional Class Information

Hats: Our school is a SunSmart school and follows the Education Directorate's policy. During all of Term 4, students will need to wear hats when outside.

Fruit break: Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

Water bottles: Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Kind regards,

Lucy Chambers Lucy.Chambers@ed.act.edu.au Bec Hadfield Rebecca.Hadfield@ed.act.edu.au
Karina Adams Karina.Adams@ed.act.edu.au Fiona Smith Fiona.Smith@ed.act.edu.au