

Year 2 Curriculum Overview – Parent Information Term 4 2018

Dear Families

Important Events and Dates		
Week 2	Wednesday 24 October Friday 26 October Friday 26 October	Nude Food Day School Disco Dyslexia Awareness Week - Paper Plane Challenge Tennis Clinic Commences
Week 3	All week Friday 2 November	Ride Safe to School Week Wheels Day Junior Assembly at 2.00pm hosted by Year 2 Tennis Clinic continues
Week 5	Friday 16 November	Junior Assembly at 2.00pm hosted by Year 1 Tennis Clinic concludes
Week 6	Thursday 22 November	Year 6 Market Day
Week 7	Monday 26 November Friday 30 November	Year 2 Kenny Koala Visit 12-1pm Japanese Day Junior Assembly at 2.00pm hosted by Kindergarten
Week 8	Friday 7 December	Year 6 Thank You Lunch
Week 9	Friday 14 December	Whole School Awards Assembly 9am
Week 10	Tuesday 18 December Thursday 20 December Friday 21 December	Year 6 Final Assembly Narumi's Farewell Assembly Last Day of School

Curriculum Information

English

Reading- The children will continue to work towards making meaning when reading, using a variety of reading strategies to support their comprehension of increasingly complex texts. Children will read to develop the skills of fluency and expression when reading aloud. Every day will begin with reading where children will be encouraged to choose their own interest books; you are most welcome to spend this time reading with your children.

Each child will continue to have weekly readers to take home and practise in addition to library books and class quality literature (marked with a sticker). You can support your child's learning at home by encouraging them to read aloud to you, asking them questions about the book and ensuring they change their reading books regularly.

Writing- This term students will focus on writing poetry and experimenting with sound, rhyme and meter to convey mood and atmosphere. We will particularly be focusing on spooky poetry from the anthology 'Nightingale' including witches, ghouls and monsters.

Viewing- Children will practise listening to others when taking part in conversations and discussions. They will have the opportunity to participate in formal and informal speaking tasks using different audio-visual stimulus as a support.

Maths

Students will continue learning about Mathematics through hands on and practical tasks, including a variety of number games. and weekly problem solving challenges. In Term 4 we will be learning about and exploring the following topics:

- Volume, area and capacity
- Measurement
- Multiplication
- Division and sharing
- Data
- Shape and transformations

Geography

This term in weekly Geography sessions, the Year 2 classes will complete a recent exploration of the Indigenous peoples' connection to the land through several art works. They will also investigate how we can all play a role in preserving significant Indigenous locations.

History

This term in History students will identify and explore a site of historical and cultural significance in the local community, describing what the site reveals about the past and its importance today. The content provides opportunities to develop historical understandings through the key concepts of continuity and change, perspectives, empathy and significance. It will also provide opportunities for students to pose questions about the past and use sources provided to answer these questions, and to use the information gathered to develop a narrative about the past.

Science

This Term Year 2 will continue being chemical engineers with the expert help of Ms Caren Lowther. They will apply their understandings of chemical reactions to produce high-quality playdough.

Students will also be completing the science unit 'Watch It Grow', integrated into daily classroom teaching. Classes will be learning about the life cycles of living things and how living things have offspring that grow and develop through a series of stages. These stages may look very similar to their parents from the onset or may have very different stages of development such as frogs or insects. We will observe mealworms and tadpoles in the classroom as they change and grow throughout their life cycle. Following this, the Year 2 classes will examine how the Kaleen Primary School composting worms are both similar and different to the Mealworms they will be looking after in class.

Creative Arts

This term students will be participating in an integrated Creative Arts unit exploring Australian landscapes, landmarks and identities. Students will be responding to and creating art inspired by Australian artist Ken Done using a variety of materials and multimedia artworks. They will also be performing and appreciating Australian music from a variety of genres including, pop, folk, traditional and Indigenous Music.

Health and Physical Education

Students will be exploring sustainable practises and healthy eating through active involvement with the school's sustainable garden and worm farm. We will be planting more vegetables and flowers to explore different healthy snacks and how they can be prepared. Students will develop their fundamental movement skills in PE through a variety of cooperative games, including the Active Australia leadership program with

Year 6 students. Students will continue to focus on skills of throwing and catching, running, dodging and vertical jump with an aim for increased accuracy and proficiency.

Japanese

This term Year 2 students will cement their knowledge of essential vocabulary such as colours, weather, numbers, days of the week, family members, and body parts through singing a variety of songs. They will learn further vocabulary and sentence structures to enhance their ability to introduce themselves more comprehensively. Vocabulary related to classroom items will be used to make sentences in a shopping situation, such as, "Excuse me, do you have a pencil?", "Yes, we do. Here it is." "No, we don't. Sorry!" "How much is it?", "It is 100 yen", "That is cheap. I will take this one." "Thank you. Please come again." Students will review the recognition of all of the 46 Hiragana characters.

Library Resource Centre

Krissy McCombe will be taking library sessions along with the class teacher. Library sessions are: Mondays for **2FC** and Tuesdays for **2SB, 2SC** and **2LO**. Please remember that the children will need to have a library bag in order to borrow. The maximum borrowing for Year 2 is three books.

Additional Class Information

Hats

Our school is a SunSmart school and follows the Education and Training Directorate's policy. Students will need to wear hats until the end of term.

Fruit break

Students are encouraged to continue bringing a fruit snack to have at the beginning of each day.

Please don't hesitate to contact us via the Front Office on 61421750 or by email if you have any questions or queries.

Looking forward to another fantastic term of learning!

Regards,

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Year 2 Classroom Teachers