

Year 3 Curriculum Overview – Parent Information Term 2 2019

Dear Families,

Welcome back to all our Year 3 families. We hope that your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below:

Important Events and Dates		
Week 2	Friday 10 May	Senior Assembly at 2.00pm hosted by Year 6
Week 3	All Week Friday 17 May	NAPLAN begins Walk Safely to School Day
Week 4	All Week Wednesday 22 May Friday 24 May	NAPLAN continues National Simultaneous Story Time School Photos Rostrum Final 9.00am Senior Assembly at 2.00pm hosted by Year 5
Week 5	Monday 27 May Thursday 30 May	Reconciliation Day Public Holiday UC Kaleen High <i>On the Road Tour</i> 9.30-11.00am Belconnen Region Cross Country
Week 6	Wednesday 5 June Friday 7 June	School Athletics Carnival World Environment Day Senior Assembly at 2.00pm hosted by Year 4
Week 7	Monday 10 June Wednesday 12 June	Queen's Birthday Public Holiday ACT Cross Country
Week 8	Friday 21 June	Senior Assembly at 2.00pm hosted by Year 3
Week 9	Friday 28 June	Whole School Awards Assembly in the gym 9.10am End of semester reports sent home
Week 10	All Week	Parent / Teacher Interviews

Curriculum Information

English

This term in English students will produce written pieces, including exposition writing and creating advertising material, to persuade their readers. We will then move towards an emphasis on reading and writing poetry, and exploring different poetic devices. Students will be given the opportunity to explore writing through a PE@K (Passion Enrichment at Kaleen) project around becoming authors. During reading sessions, students will continue to be exposed to a variety of reading strategies to further develop their fluency, expression and build deeper comprehension. Students will continue to develop personalised reading and writing goals as part of their learning.

Mathematics

Throughout Term 2, students will engage in a variety of number activities including revision of addition and subtraction facts. They will represent money values in a variety of ways and complete real life investigations.

They will also focus on collecting and interpreting data, and representing this data through surveys, graphs and tallying.

Geography

This term, students will investigate the geographical characteristics of Australia; locating, mapping and naming significant places and natural features across our country.

The Arts

Students will work with a variety of materials and techniques to create their own artwork. They will also reflect on artworks and discuss what emotions these pieces evoke. We will also be continuing our dance program every week.

Digital Technologies

Students will continue to access a range of programs on iPads and Chromebooks to enhance and demonstrate their learning across all areas of the curriculum, with an emphasis on becoming digitally aware and responsible citizens.

Health and Physical Education

Students will engage to participate in a range of physical activities including dance, class-based games and lessons aimed at developing a positive attitude towards health and physical development. We will be focusing on the fundamental motor skills of throwing, catching and kicking throughout the term.

Specialist Programs

Japanese

In Term 2, students will have a speaking test where they are asked to make a conversation that centers around visiting a Japanese friend. They will also associate the Hiragana characters with the correct sounds, and be able to correctly write these characters.

STEM (Science, Technology, Engineering, Mathematics)

This term Year 3 will continue the Lego EV3 Robotics program. They will be using their understandings of programming to complete a driving test.

Sustainability

Students will be continuing to examine equatorial, tropical arid, semi-arid, temperate and Mediterranean climates; locating examples of these in Australia. We will also explore what it would be like to live in a place with a different climate to our own. We will be maintaining our vegetable gardens, picking produce, learning to cook food in our Stephanie Alexander 'paddock to plate' lessons and considering ways we can reduce, reuse and recycle.

Music

This semester students will participate in fortnightly music lessons with Miss Crawford. They will be focusing on developing their musical literacy skills through songs and games from around the world. They will continue to develop concepts of beat, rhythm and dynamics to create and discuss their own music using digital and non-digital technologies.

Additional Class Information

Hats: Our school is a SunSmart school and follows the Education Directorate's policy. During Term 2 students will need to wear hats when outside, except for the months of June and July.

Fruit break: Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

Water bottles: Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Kind regards,

Lucy Chambers lucy.chambers@ed.act.edu.au
Isaak Stewart isaak.stewart@ed.act.edu.au

Alison Peebles alison.peebles@ed.act.edu.au