

Kindergarten Curriculum Overview – Parent Information Term 2 2019

Dear Families,

Welcome to Term 2. We hope that your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below.

Important Events and Dates		
Week 3	Friday 17 May	Junior Assembly Year 2
Week 4	Wednesday 22 May	School Photos National Simultaneous Story Time
Week 5	Monday 27 May Thursday 30 May Friday 31 May	Public Holiday - Reconciliation Day UC Kaleen High - On the Road Tour Junior Assembly Year 1
Week 6	Friday 7 June	World Environment Day
Week 7	Monday 10 June Friday 14 June	Public Holiday - Queen’s Birthday Junior Assembly Kindergarten
Week 8		
Week 9	Friday 28 June	Whole School Awards Assembly 9.10am End of semester reports sent home
Week 10	Friday 5 July	Last Day of term

Curriculum Information

English

The students will continue to be involved in a wide variety of activities. They will develop strategies and understandings across the areas of reading, writing, listening, viewing, speaking and creating.

Students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. Students will sequence events from a range of texts and select a favourite story to retell to a small group of classmates. Students will prepare for their spoken retelling by drawing events in sequence and writing simple sentences.

Handwriting and fine motor continues to be a daily focus. We will practice correct pencil grip, the correct starting place for each letter, and moving in the correct direction. Our continued exploration of letter formation and conventions of print while reading ‘Casey the Caterpillar’ will support this learning area.

Family Reading at Home

At Kaleen Primary School, the Home Reading Program is designed to share the love of quality books at home, while practising essential reading skills. Families are encouraged to read the books that their children bring home together, as a daily routine. In your child’s home reader bag, the Magic 100 sight words have been included for your use at home. During term 2, we will continue to review the Golden and Red sight words, which make up around one third of all reading. As we progress through term 2, we will begin to learn the blue sight words.

Did you know that children who read for (this includes being read to!)...

Less than 1 minute per day – learn 8000 words per year.

4-6 minutes per day – learn 282,000 words per year

20 minutes per day – learn 1.8 million words per year

After reading with your child, you might like to talk about what the book was about, the favourite and least favourite parts, the characters and the setting. We encourage you to support your child to bring in their home readers on their assigned day.

Maths

Our focus on number will continue and be complemented with other mathematical strands. We will be working with concrete materials to support children with their counting to 10, both forwards and backwards. Targeted learning in class will address early number concepts to build on student understanding. Keeping a positive attitude when talking and playing maths games helps your child to feel confident and safe in their learning.

Science

Students will begin studying the Chemical Science Strand to learn about 'Materials'. Scientific terminology and vocabulary including hardness, flexibility and transparency will be used in context as students make comparisons through observations. The '*What's It Made Of*' unit provides opportunities for students to explore the properties of materials through hands on activities.

History

This semester we have been exploring 'All About Me'. Conversations with your child will support their learning and understanding about who they are and their position within a family unit. Through inquiry, students will explore notions of individual and family diversity. The Kindergarten children will be provided with opportunities to explore and share identities. Classes will learn about similarities and differences within the many cultures that are found within our school.

The Arts

The Arts enables students to express their creativity and individuality in many ways. In Visual Arts, students will be encouraged to explore ideas using paint and other art mediums. Often, art experiences link to other curriculum areas whilst also having social and emotional benefits.

In Music this term, students will be involved in a program which allows them to engage with music through song, movement, instrument play, listening and creation. Exploration of simple rhythms using classroom instruments, creative dance movements and musical games will be extended to challenge their learning. Our specialist music teacher, Katharine Finlayson will continue to work alongside the classroom teachers.

Health and Physical Education

Children will be participating in health and physical education with their class. Gross motor rotations will continue to occur each Friday. Please ensure appropriate footwear is worn for their safety and wellbeing.

We will be continuing to develop the fundamental movement skills of running, catching and throwing, balance, jumping and hopping. During each Physical Education session there will also be elements of our social and emotional wellbeing program. This program reflects our whole school approach and will reinforce concepts of cooperation, compassion, sharing, fairness and honesty, through reflective practices and integrated into the student's movement experiences.

Library

It is necessary this year that all children use a library bag each week to ensure that our books are looked after. This can be anything from a handmade bag to a plastic shopping bag with their name clearly marked on it.

Library day for each class

KJB Toucans – Thursday

KCB Narwhals – Tuesday

KKD Pugs - Monday

Japanese

This term, Kindergarten students will continue to learn essential building block vocabulary by singing songs such as the greeting song, the colour song, the weather song, the season song, the family song, the day of the week song, the number song and a variety of the body parts song. Students will also learn to recognise up to 20 Hiragana characters.

Technologies

The students will continue the robotics program identifying what actions the robots need to perform to complete various tasks. They will then place these instructions within the software programs *Go and Path*.

Sustainability

This term students in Kindergarten will continue to experience a Sustainability lesson each Thursday morning. During this time, they will investigate how the weather affects humans and animals and explore the processes and behaviours animals implement to cope with seasonal weather changes. The Kindergarten classes will also be responsible for developing and maintaining several school garden beds.

Pe@k Investigations (Passion and Enrichment @ Kaleen)

Students will have the opportunity to participate in a tallest tower, construction task. Students will be provided with a variety of materials to design a tower that can be as tall as them. Students will receive regular time in class to work on this project.

Additional Class Information

Jumpers: The classrooms are heated and quite warm, however, when the children play outside at recess, lunch and for other learning experiences, it is becoming quite cold. Please ensure that you pack a clearly labelled school jumper for your child's use each day.

Hats: Our school is a SunSmart school and follows the Education and Training Directorate's policy. June and July are the only months that are 'Hats Off'. This will be reinforced in the classroom and on the playground.

Fruit break: Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

Water bottles: Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 61421750, by email or by Seesaw if you have any questions or queries.

We look forward to another fantastic term of learning!

Kind regards,

Jess Bulluss, Cecilia Bruncker, Kate Doak, Melissa Chiles and Karina Harris.

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