

Year 4 Curriculum Overview – Parent Information Term 1 2018

Dear Families,

Welcome back to an exciting 2018!

Important Events and Dates		
Week 2	Tuesday 13 February Thursday 15 February Friday 16 February	Meet and Mingle Community BBQ 4.30pm-6.30pm Term 1 Curriculum Overviews given at Meet and Mingle Kaleen Swimming Carnival Yr 2 (born 2010) – Yr 6 Senior Assembly 2.00pm hosted by Year 6
Week 3	Thursday 22 February Friday 23 February	Newsletter available on website and Skoolbag App National Ride 2 School Day
Week 4	Tuesday 27 February Friday 2 March	P&C AGM 7.00pm Clean Up Australia Day Senior Assembly 2.00pm hosted by Year 5
Week 5	Thursday 8 March	Newsletter available on website and Skoolbag App
Week 6	Monday 12 March Friday 16 March	Canberra Day Holiday National Day of Action Senior Assembly 2.00pm hosted by Year 4
Week 7	Wednesday 21 March Thursday 22 March	Harmony Day Newsletter available on website and Skoolbag App
Week 8	Friday 30 March	Good Friday
Week 9	Monday 2 April Tuesday 3 April Thursday 5 April Friday 6 April Saturday 7 April	Easter Monday Term 1 Learning Progress Statements home Newsletter available on website and Skoolbag App Whole School Awards Assembly 9.00am in the Gym School Fete
Week 10	Monday 9 April – Wednesday 11 April Friday 13 April	First Aid Training Years 3-6 Whole School Anzac Assembly

Curriculum Information

English

Our Term 1 English program aligns with the Australian Curriculum and provides students with opportunities to read, write, speak and listen every day. Some features of the Term 1 program are: reading a variety of texts to persuade, inform and entertain; deconstructing a range of informational texts to examine their linguistic features and structures; planning, drafting and publishing a range of informational texts; extending strategies for spelling, including spelling rules, word families, spelling generalisations and letter combinations; developing handwriting skills by clearly-forming letters and joining them together to increase writing fluency; commencing development of proofreading and editing skills by adding, deleting or moving words or word groups to improve meaning, content and structure; continuing to develop understanding of the conventions of grammar and punctuation and incorporating them into writing; responding to literature by discussing literary experiences with others, sharing responses and expressing a point of view; planning, rehearsing and delivering oral presentations incorporating learned content and taking into account the particular purpose and audience.

Mathematics

This term we will focus on the following concepts: place value, addition, subtraction, money, length, capacity and mass. Mathematics will be used to consolidate classroom learning, to guide differentiated student learning and as a formative assessment tool. Students will be learning Middle Year Computation skills and strategies.

History

This term we will be studying Australia's Torres Strait Islander and Aboriginal Peoples. We will look at the diversity of Australia's First Peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to country/place.

The Arts

Visual Arts lessons will focus on elements of art as well as linking to other learning areas. Students successful in being selected for the Year 3/4 recorder band will receive targeted instruction in recorder. On Thursday mornings this term students will be working with Miss Sarah Crawford and their classroom teacher to engage in specialised music lessons to explore rhythm patterns, pitch and dynamics. They will also have the opportunity to make and respond to music from a variety of cultures and develop their aural skills as they sing and perform songs, and write their own compositions.

Technologies

In Year 4, students will have opportunities to use digital cameras, iPads, chromebooks and other digital technologies to support their learning. Google apps will be used throughout 2018 to engage with learning areas, publish and present work and collaborate on learning tasks. Students will also learn to use a variety of different computer programs and apps to enhance their understanding of curriculum content.

Health and Physical Education

Learning in the area of Health and PE will focus on developing students' knowledge, understanding and skills in relation to their health, well-being, safety and participation in physical activity. Students will continue to engage in a range of physical activities including class-based games and activities that promote a positive attitude to health and physical development, and further their understanding of the benefits of movement and physical activity.

Specialist Programs

Japanese

This term Year 4 students will cement their knowledge of basic vocabulary through a variety of Japanese songs. They will practise conversations that centre around an "injury" where one student is hurt and the other student tries to help. They will continue to practice forming Hiragana and Kanji characters by writing sentences that appear in the conversation on "injury".

STEM

This term Year 4 will be completing a STEM unit focussing on magnetism and transportation. They will become engineers and design and build their own transportation system using the power of magnets.

Sustainability

This year Kaleen Primary School has introduced a new Sustainability education program across the school. Students K-6 will have one session each week with either Mr Shapowloff or Mrs Chiles to learn about sustainability in a range of cross-curricula activities, with a particular focus on Science, Geography and Technology. In Term 1, Year 4 will look at how living things depend on each other and the environment to survive.

Seesaw

This year we are expanding our trial of the Seesaw app as a platform for students to create digital portfolios. Seesaw will provide real time feedback and our aim is to enhance connections between home and school, allowing parents the opportunity to have a greater understanding of the learning taking place in the classroom. Seesaw will be utilised alongside the existing hard copy portfolio. Please complete the Seesaw consent form and return to the class teacher as soon as possible for your child's account to be activated.

Additional Class Information

Hats: Our school is a SunSmart school and follows the Education Directorate's policy. During Term 1 students will need to wear hats when outside.

Fruit break: Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

Water bottles: Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Kind regards,

Danielle O'Connor - danielle.o'connor@ed.act.edu.au

Rachel Pummeroy - rachel.pummeroy@ed.act.edu.au

Nikki Van Huizen - nicole.vanhuizen@ed.act.edu.au