

Week 2 – Sandpit Photos	Tuesday 7 th May (Purple and Red)
Week 2 – Sandpit Photos	Thursday 9 th May (Blue)
Week 4 – National Simultaneous Storytime	Wednesday 22 nd May (Blue)
Week 5 – National Reconciliation Week	All week
Week 5 – Reconciliation Day public holiday	Monday 27 th May (Purple & Red)
Week 5 – CMAG excursion	Tuesday 28 th May (Purple & Red)
Week 7 – Queen’s Birthday public holiday	Monday 10 th June (Purple & Red)
Week 8 – CMAG excursion	Thursday 20 th June (Blue)
Week 10 – Learning Progress Statements (Interviews will be in early Term 3)	Tues 2 nd July (Red/Purple) Thurs 4 th July (Blue)

Curriculum Highlights

Connecting and Contributing

Mari (Kitasaka Sensei) visits the Preschool every Wednesday to teach the children a variety of *Japanese* songs, rhymes and words. Lynn Leon comes to teach *Indigenous Studies* and raise cultural awareness. Katherine Finlayson provides us with *musical experiences* including songs, dances and instrumental play. This term we will also participate in our first excursion to the Canberra Museum and Gallery (CMAG). More information will come home soon.

We will continue to visit the *Library*, which has become a firm favourite with all the children. The familiarity of the Junior School they are gaining from these visits will allow for a smoother transition to Kindergarten. Please ensure their Library bag is packed on their respective day, as they will only be able to borrow if they return their book. Purple Pythons Monday, Red Robots Tuesday and Blue Bears Friday.

This term we will begin our *Buddy program*, involving time spent with the Year 5 students. This is a positive experience for all children as they enjoy playing and learning together and making connections for the future.

Now that the Preschoolers are settled, we would love to have more *family involvement*. This might take the form of sharing a skill, gardening, crafting, sharpening pencils or simply spending time with the children in their environment, supporting them in their play. Please keep an eye on Seesaw for more information on how this will work within your child’s group.

Finally, we will also begin to focus more on exploring *The Magic Caterpillar Handwriting Program*. By following the story of Casey the Caterpillar, the children will learn the correct letter formation, especially of the letters within their names.

Fiona, Kat, Karin, Robyn and Kathryn