

Year 5 Overview – Parent Information Term 3, 2019

Dear Families,

Welcome to Term 3. We hope that your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below.

Important Events and Dates		
Week 1	Friday 26 July	National Tree Day
Week 2	Monday 29 July	Kindergarten Health Checks 100% HOPE Tour- Kulturebreak
	Tuesday 30 July	Kindergarten Health Checks Kindergarten Introduction photos and Year 6 Graduation photos
	Wednesday 31 July	Holly Bidwell author visit (Preschool - Year 2)
	Thursday 1 August	Jack Heath author visit (Year 3 and 4) Jack Heath author visit (Year 5 and 6)
	Friday 2 August	2.00pm Senior Assembly hosted by Year 6
Week 3	Friday 9 August	2.00pm Junior Assembly hosted by Year 2 Year 5 and Year 6 cyber safety
Week 4	Tuesday 13 August - Friday 16 August	Book Fair Begins
	Friday 16 August	2.00pm Senior Assembly hosted by Year 4
Week 5	All Week	Book Week
	Monday 19 August	Belconnen Track and Field carnival
	Wednesday 21 August	Year 5 combined band practice
	Friday 23 August	Book Week dress up and parade 2.00pm Junior Assembly hosted by Year 1
Week 6	Tuesday 27 August	Lift Off Program - Year 6 4.00pm-6.00pm
	Friday 30 August	2.00pm Senior Assembly hosted by Year 5
Week 7	Tuesday 3 September	8.15am ICAS Digital Technologies Year 3-6 (parent selected)
	Wednesday 4 September	The Great Indigenous Book Swap 1.30 in the hall
	Thursday 5 September	8.15am ICAS Science Year 2-6 (parent selected)
	Friday 6 September	2.00pm Junior Assembly hosted by Kindergarten
Week 8	Tuesday 10 September	ACT Track and Field carnival
	Thursday 12 September	8.15am ICAS Writing Year 3-6 (parent selected)
	Friday 13 September	8.15am ICAS Spelling Year 2-6 (parent selected) 2.00pm Senior Assembly hosted by Year 3
Week 9	Tuesday 17 September	8.15am ICAS English Year 2-6 (parent selected)
	Thursday 19 September	8.15am ICAS Mathematics Year 2-6 (parent selected)
	Friday 20 September	3.15pm Grandfriends' Day and Learning Expo 9.10am Whole School Awards Assembly in the gym
Week 10	Friday 27 September	Last day of term

Curriculum Information

English

Reading

Students will continue to participate in reading groups three times per week. Cooperative reading encourages students to study and discuss texts with their peers in a supportive and structured way using the four roles of the reader. There will also be other targeted reading and comprehension lessons throughout the week.

Writing

This term, students will be exploring texts that inform. They will examine the structure and the specific language and conventions that are used to create an information report. They will continue to develop skills in structuring their writing into varied sentences and paragraphs. They will also be exploring Poetry in many forms, as well as undertaking quick writes. Students will continue to participate in targeted activities aimed at developing spelling and grammar skills.

Mathematics

On Tuesday – Thursday students will participate in differentiated mathematical activities in their own classes. This term our focus will be on: measurement, area & perimeter, time, mapping & coordinates, 3D nets, and graphing and data. On Fridays, students will separate into streamed groups where investigations will look into Financial Planning and how it connects to other mathematical and real world studies.

Science

Our Science unit for Term Three is *Desert Survivors*. Students will explore some of the structural features and adaptations of desert plants and animals, and compare them with plants and animals that live in other environments. Through hands-on activities, they will investigate how the structural features of desert plants and animals help them to survive in their own natural environment. This unit links perfectly with our Integrated Unit, as we look at geographical features of places, the journey of early Australian explorers, such as Burke and Wills, and how people in Australia have had to adapt to the arid conditions.

History/Geography

The study of Australian History continues with the Gold Rush. Students will explore maps of events, study profiles of individual people from the time, as well as research the Chinese migrant experience on the Gold Fields.

The Arts

Students will work through Arts Rotations where they will look at different elements of the Creative Arts curriculum with a different teacher.

Visual Arts – Artist studies, elements of art, and sketching skills.

Drama - creating and performing characters.

Digital Arts - showcasing artworks digitally, and using video editing software.

Dance – Students will participate in weekly Every Chance to Dance lessons this term.

Music - The Year 5 band will practise each week on Monday and Thursday, while the remaining students participate in music lessons.

Health and Physical Education

Students will continue to participate in regular PE sessions and activities aimed at developing specific skills, with a focus on basketball this term, including dribbling, shooting, passing, footwork and teamwork. A key focus in Health will be on drug and alcohol education.

RELEASE PROGRAM

Japanese - Kitasaka Sensei

This term Year 5 students will cement their knowledge of basic vocabulary through Japanese songs and create a variety of sentences using this vocabulary. They will practise conversations that centre around eating at a restaurant. Students will practise forming Hiragana, Katakana and Kanji characters by writing sentences that appear in the conversations.

Sustainability - Mrs Reeves

The environmental and human influences on the location and characteristics of a place and the management of spaces within them.

- comparing how people have responded to climatic conditions in similar and different places and explaining why most Australians live close to the coast compared to inland Australia
- investigating the influence of landforms (for example, river valleys such as the Murray-Darling, Yellow (Huang He), Yangtze, Amazon, Mekong or Ganges), on the development of settlements that are involved in food and fibre production
- examining the effects of landforms (for example, valleys, hills, natural harbours and rivers) on the location and characteristics of their place and other places they know
- exploring the extent of change in the local environment over time and the impact of change on ecosystems.

Students will also continue to encourage thoughtful sustainable practices through Kitchen Garden classes and waste management.

STEM - Mrs Lowther

This term, the Year 5 students will be Optical Engineers. The students will be investigating how light travels, how intensity can be measured. They will also design and build a lighting system for a tomb.

PE@K Opportunities

Year 5 students will participate in the Bebras Australia Computational Thinking Challenge

Library

Students will have one session each week to access the Library in class time. They are required to provide a Library Bag if they are to borrow books to take home. They can also access the Library during lunchtimes and before school from 8:30-9:00am. The class session times are as follows:

5LL - Tuesdays 9:00-10:00am

5AC - Wednesdays 10:00-11:00am

5RL - Fridays 10:00-11:00am

Additional Class Information

Hats: Our school is a SunSmart school and follows the Education Directorate's policy. July is **hats off** and students will need to wear hats when outside during August in accordance with the SunSmart Policy.

Fruit break: Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

Water bottles: Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 02 6142 1750 or by email if you have any questions or queries.

Looking forward to another fantastic term of learning!

Anita Carr, Lynn Leon, and Ryan Lindsay

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