Dear Parents and Carers,
Welcome to the Year 2 Unit! We hope that your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below.

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<th>Important Events and Dates</th>
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* All assemblies will now be held from 2:00-2:40pm in the hall

**Curriculum Areas**

**English**

Reading: The children will be working towards making connections to personal experiences when explaining characters and main events in stories, recalling key ideas and understanding the meanings within texts. Children will read to develop skills, fluency and expression. Every day will begin with reading where children will be encouraged to choose their own interest books; you are most welcome to spend this time reading with your children.

Each child will have weekly readers to take home and practise in addition to library books and class quality literature (marked with a sticker). You can support your child’s learning at home by encouraging them to
read aloud to you, asking them questions about the book and ensuring they change their reading books regularly.

Writing: This term students will focus on writing for a variety of purposes, exploring how to express themselves. All classes will be using shared texts (big books), guided reading and a range of writing tasks to integrate reading and writing. Spelling will be incorporated in both reading and writing tasks.

Viewing: Children will practise listening to others when taking part in conversations and discussions. They will have the opportunity to participate in formal and informal speaking tasks.

Mathematics
In maths, students will be counting forwards and backwards to and from numbers to 999 (including numbers before and after). They will explore place value concepts of hundreds, tens and ones and how to represent place value in multiple different ways. Children will then explore simple addition and subtraction problems using metal and written strategies. Students will also explore the duration of time (how long events take to complete), telling time using clocks and collecting and representing a variety of data.

Science
Our Science unit for term one is called ‘Push and Pull’. Children will learn about the forces that change the way things move on the ground, in the air and in water. They will investigate how to make stationary objects move, speed up, slow down, stop and change direction. Each week children will engage in experiments to investigate forces of push and pull and will write and draw about what they have discovered.

History
In our History unit, the children will examine changes in technology that have occurred over time. This will help to develop an understanding of the impact that technology has had on people’s lives. We will compare and sequence objects from the past to the present, particularly focusing on technology to facilitate work, travel, communication and play in the past. This unit is designed to build on the historical concepts explored during Year 1.

The Arts
In Dance we will be utilising the Every Chance to Dance program (Hip Hop). Visual art lessons will provide the children with opportunities to work with a variety of media. During music lessons we will be singing songs from a variety of time periods and cultures to develop aural and singing skills. Students will also explore rhythm patterns in simple time using body percussion. Media Arts will focus on introducing students to the school Chrome books including logging on, accessing the internet, Google Classroom and Google Drive. To have access to the Chrome books, every child will require permission to use Google Apps for Education. Please see your classroom teacher if you do not have a permission note for this. Drama will focus on exploring dramatic play and characterisation through improvisation and dramatic play.

Health and Physical Education
Our focus this term in Health will be our whole school Bounce Back program. We are starting with the concept of success. This includes goal setting and planning the steps to implement and succeed in our goals. During PE we will be playing games to improve our throwing and catching skills. In Blueearth this term Year 2 students will experience opportunities to practice and extend their fundamental movement skills, including object control skill development. During each movement session, the students will be encouraged to reflect on fair play and cooperative practices as well as looking at goal setting. The Bounce Back SEL program will be reinforced through reflective practices and integrated into the student’s movement experiences.

Library Resource Centre
Krissy McCombe will be taking library sessions along with the class teacher. Library sessions are on Friday for all classes. Please remember that the children will need to have a library bag in order to borrow. The maximum borrowing for Year 2 is three books.
Japanese
This year Kitasaka Sensei will teach Japanese to the children. They will be learning simple greetings and the vocabulary for members of their family.

### Class Information

#### Homework
Children in year two will begin Home Reading from week three. Each child will be responsible for changing their books for Home Reading. Please remember that home reading should be an enjoyable experience and a time for children to build on their confidence. More information about formal presentations will be provided later in the term.

#### Anaphylaxis Friendly
Kaleen is an anaphylaxis friendly school. There are children in this corridor that are allergic to many foods. Please do not send your child to school with foods containing nuts. Please leave all nuts and nut products, at home to be eaten and enjoyed at home after school.

#### Assessment and Reporting
Throughout the year we will be continually assessing children by observing, making notes, talking and listening to them. Work samples are collected throughout the year and placed in the children’s portfolios to demonstrate learning and development. In term two and term four a written report will be sent home to you about your child. In terms two and four the mandated A-E reports are sent home with the written report.

#### Hats
Our school is a SunSmart school and follows the Education and Training Directorate’s policy. During Term 1, students will need to wear hats when outside until advised otherwise.

#### Fruit break
Students are encouraged to bring a fruit or vegetable snack to have at the beginning of the day, provided it is not going to make a mess.

#### Water bottles:
Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

We hope to see families in person next week at the BBQ and information sessions. We look forward to working with you and your child/children over the coming year.

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**Classroom Teachers**