

Dear Families,

Welcome back to all our Year 3 families. We hope that your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below:

Important Events and Dates		
Week 1	Friday 26 July	National Tree Day
Week 2	Monday 29 July Tuesday 30 July Friday 2 August	Kindergarten Health Checks Jack Heath author visit (Year 3 and 4) 2.00pm Senior Assembly hosted by Year 6
Week 3	Friday 9 August	2.00pm Junior Assembly hosted by Year 2
Week 4	Tuesday 13 August - Friday 16 August Friday 16 August	Book Fair Begins  2.00pm Senior Assembly hosted by Year 4
Week 5	All Week Monday 19 August Friday 23 August	Book Week Belconnen Track and Field carnival Book Week dress up and parade 2.00pm Junior Assembly hosted by Year 1
Week 6	Friday 30 August	2.00pm Senior Assembly hosted by Year 5
Week 7	Tuesday 3 September Wednesday 4 September Thursday 5 September Friday 6 September	8.15am ICAS Digital Technologies Year 3-6 (parent selected) The Great Indigenous Book Swap 1.30 in the hall 8.15am ICAS Science Year 2-6 (parent selected) 2.00pm Junior Assembly hosted by Kindergarten
Week 8	Tuesday 10 September  Thursday 12 September Friday 13 September	ACT Track and Field carnival 8.15am ICAS Writing Year 3-6 (parent selected) 8.15am ICAS Spelling Year 2-6 (parent selected) 2.00pm Senior Assembly hosted by Year 3
Week 9	Tuesday 17 September Thursday 19 September  Friday 20 September	8.15am ICAS English Year 2-6 (parent selected) 8.15am ICAS Mathematics Year 2-6 (parent selected) 3.15pm Grandfriends' Day and Learning Expo 9.10am Whole School Awards Assembly in the gym
Week 10	Friday 27 September	Last day of term

### Curriculum Information

#### English

This term in English students will explore different types of poetry. We will move on to investigate non-fiction texts and write information reports. During reading sessions, students will continue to be exposed to a variety of reading strategies specific to non-fiction texts to further develop their fluency, expression and build deeper comprehension. Students will continue to develop personalised reading and writing goals as part of their learning.

## Mathematics

Throughout Term 3, students will engage in a variety of number activities, in particular multiplication and division. They will also focus on patterns and algebra, and location and pathways and fractions. For measurement this term, students will be investigating time.

## Geography and History

As part of our integrated unit we will be exploring our Pacific neighbours. Students will be comparing and contrasting their lifestyles and location to that of neighbouring countries.

## The Arts

Students will be investigating the cultures of our Pacific neighbours through art. Students will work with a variety of materials and techniques to create their own artistic representations. We will be creating dramatic versions of poems and recording our performances using ICT.

## Music

Year 3 students will continue to participate in fortnightly music lessons with Miss Crawford during Terms 3 and 4. Lessons will have an instrumental focus, with students learning to play the ukulele, including basic chords and strumming patterns. Students will also look at formal ways of notating music using the treble staff.

## Digital Technologies

Students will continue to use a range of programs on iPads and Chromebooks to enhance and demonstrate their learning across all areas of the curriculum, with an emphasis on becoming digitally aware and responsible citizens.

## Health and Physical Education

Students will engage in a range of physical activities including dance, class-based games and activities aimed at developing a positive attitude towards health and physical development.

## Specialist Programs

### Japanese

This Term Year 3 students will start practicing conversations that center around describing people's physical characteristics. They will also continue to practice writing Hiragana characters. The students will continue to learn basic vocabulary related to weather, days of the week, dates, months and numbers through singing a variety of songs.

### STEM (Science, Technology, Engineering, Mathematics)

This term, the Year 3 students will be investigating solids, liquids and gases. They will explore their properties and what chemical changes occur when an object is heated. This term, the Year 3 students will be investigating solids, liquids and gases. They will explore their properties and what chemical changes occur when an object is heated.

### Sustainability

The students will be exploring people's feelings for place and the factors that influence people's attachment to place, through reading and viewing poems, songs, paintings and stories. Students will have the opportunity to discuss why it is important to protect these places that have special significance for people (for example, a wetland, a sacred site, a national park or a World Heritage site). Students will also investigate the similarities and differences between their daily lives and those of people in another place in Australia or neighbouring country, and inferring what it would be like to live in these places.

### Additional Class Information

**Hats:** Our school is a SunSmart school and follows the Education Directorate's policy. From 1 August, students will need to wear hats when outside.

**Fruit break:** Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

**Water bottles:** Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Kind regards,

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