

### Kindergarten Term Four Overview – Parent Information Term 4, 2018

Dear Families,

We have an exciting final term planned for kindergarten students. This term we are looking forward to consolidating our learning and participating in all the exciting events for term 4. The remainder of this letter is designed to give you an overview of the learning taking place in term four, as well as a few administrative details.

Important Events and Dates		
Week 2	Wednesday 24 October Friday 26 October	Nude Food Day School Disco
Week 3	All week Friday 2 November	Ride Safe to School Week Wheels Day Excursion Junior Assembly at 2.00pm hosted by Year 2
Week 4	Tuesday 6 November	P&C Meeting 7pm
Week 5	Tuesday 13 November Wednesday 14 November Thursday 15 November Friday 16 November	Kindergarten 2019 Information Evening 5pm Kindergarten 2019 Information Evening 5pm (repeat session) Kindergarten 2019 Information Evening 5pm (repeat session) Junior Assembly at 2.00pm hosted by Year 1
Week 6	Thursday 22 November	Year 6 Market Day
Week 7	Thursday 29 November Friday 30 November	Junior Assembly at 2.00pm hosted by Kindergarten Japanese Day
Week 8		
Week 9	Thursday 13 December Friday 14 December	Year 6 Graduation Ceremony 6pm Whole School Awards Assembly 9am Reports sent home
Week 10	Thursday 20 December Friday 21 December	Narumi's Farewell Assembly Last Day of School

#### Curriculum Areas

##### English

We will continue to use quality literature to teach reading strategies. Strategies used like sounding out, picture cues, re-reading to gain meaning and reading on will be reinforced. Students will broaden their range of reading strategies by learning more about inferring, visualising, predicting and summarising. This term we will also focus on fluency, encouraging children to read with greater expression and smoothness using a variety of texts.

During term 4, students will continue to develop on letter formation and to support their writing skills. Narrative will be a focus and students will be encouraged to develop their understanding of structured writing that contains a beginning, middle and end to re-tell a given story. Towards the end of term students will be exploring letter writing to a range of audiences. The children in Kindergarten will have the

opportunity to authentically write letters to important people in their school community and experience the traditional and modern ways in which letters can be sent and delivered.

### **Mathematics**

Our Mathematics program involves a lot of hands-on activities that invite students to investigate concepts and develop their mathematical knowledge and thinking using manipulative materials. Concepts are planned using the Australian Curriculum. Students will work on developing skills to solve number problems, as well as explore the areas of measurement, space, data representation and interpretation.

Students will consolidate their learning about numbers to twenty and beyond. Counting forwards and backwards from different starting points will be revised regularly. Correct numeral formation for numbers to 20 and beyond will be reinforced. Students will continue to model and represent early addition and sharing concepts using concrete manipulatives. Mathematical language will be an ongoing focus and highlight the different ways to represent addition and subtraction, like 'what is 3 less than 5' and 'what is 4 more than 8'. Further examples include 'what comes before' and 'what comes after' a given number.

### **Science**

In Science, students will explore the physical sciences unit, '*On the Move*'. This unit is a hands-on unit where students have opportunities to explore how things move. They will participate in a range of hands on learning experiences to build on their Science Inquiry Skills and Understanding.

### **Geography**

This semester we will be exploring concepts of Place by looking at Special Places and how we care for them. We will inquire into the different ways that students participate in family traditions and cultural celebrations. Students will share their knowledge through class discussions.

### **The Arts**

Students will have the opportunity to explore and extend their understanding of The Arts through experiences in dance, music, drama, media and visual arts. These topics will be connected to literacy and inquiry units.

### **Health and Physical Education**

Children will be participating in health and physical education within their classroom groups in a variety of ways throughout the week. A range of activities will include gross motor sessions, catching, jumping, kicking and minor games.

### **Library Resource Centre**

Krissy McCombe will be taking library sessions along with the class teacher. Library sessions are: **Thursday (KKD)** and **Wednesdays (KSP and KJB)**. Please remember that the children will need to have a library bag to borrow.

### **Japanese**

This term Kindergarten students will continue to learn essential vocabulary, such as colours, weather, numbers, days of the week, family members, and body parts through singing a variety of songs. They will also practice introducing themselves by their name, age, birthday family, favourite colour/ food/sport. They will also learn to recognise all of the 46 Hiragana characters.

### **Technology**

Kindy- This Term Kindergarten will continue to learn about digital Technology. They will learn what information systems are and how and where do we use them. Kindergarten will continue to program robots using various applications to complete various challenges.

## **Additional Class Information**

### **Hats**

Our school is a SunSmart school and follows the Education and Training Directorate's policy. Hats are mandatory and the 'no hat, no play' policy applies.

### **Home learning**

Please continue to return the home readers weekly to reinforce the importance of reading at home daily. Please continue to assist your child in learning their sight words and to practice writing them using correct letter formation.

### **Fruit break**

Students are encouraged to continue bringing a fruit snack to have at the beginning of each day and water bottles are important to bring daily to maintain hydration levels in this warmer weather.

### **Kind Regards**

The Kindergarten Team

Miss Sarah Paterson, Miss Jess Bulluss and Mrs Kate Doak