

Year 2 Curriculum Overview – Parent Information Term 3 2019

Dear Families

Welcome to Term 3. We are looking forward to another amazing term of learning and exciting projects that highlight our ever growing knowledge.

Important Events and Dates		
Week 1	Friday 26 July	National Tree Day
Week 2	Wednesday 31 July	Holly Bidwell author visit (Preschool - Year 2)
Week 3	Friday 9 August	2.00pm Junior Assembly hosted by Year 2
Week 4	Tuesday 13 August - Friday 16 August	Book Fair Begins
Week 5	All Week Friday 23 August	Book Week Book Week dress up and parade
Week 7	Wednesday 4 September Thursday 5 September	The Great Indigenous Book Swap 1.30 in the hall 8.15am ICAS Science Year 2-6 (parent selected)
Week 8	Tuesday 10 September Thursday 12 September	8.15am ICAS Writing Year 3-6 (parent selected) 8.15am ICAS Spelling Year 2-6 (parent selected)
Week 9	Tuesday 17 September Thursday 19 September Friday 20 September	8.15am ICAS English Year 2-6 (parent selected) 8.15am ICAS Mathematics Year 2-6 (parent selected) 3.15pm Grandfriends' Day and Learning Expo 9.10am Whole School Awards Assembly in the gym
Week 10	Friday 27 September	Last day of term

English

Reading and Writing

Students will read and write a variety of texts on a daily basis. They will continue to create texts that inform, entertain or persuade their chosen audience and will actively participate in the editing process, checking for the inclusion of relevant punctuation and adding, deleting or changing words or sentences to improve meaning. Students will also make connections between texts by comparing content and identify main ideas or supporting details. Literature from Aboriginal and Torres Strait Islander communities will also be explored.

Speaking and Listening

Students will be given the opportunity to participate in a range of speaking and listening tasks. Students will have the opportunity to deliver short presentations about a variety of world issues and investigate the differences between giving a presentation and talking to friends.

Mathematics

Students will explore the connection between addition and subtraction and solve simple subtraction problems using a range of efficient mental and written strategies. They will describe the features of three-dimensional objects and learn to draw a variety of 3D objects. The students will interpret simple maps of familiar locations and identify the relative positions of key features. They will also identify a question of interest, gather data relevant to the question and display their data using tables and graphs. The concept of time will also be explored and the students will investigate common uses of halves, quarters and eighths in shapes and collections.

Physical Sciences - Students will investigate various push and pull forces and how these forces move and change objects. Students will also explore and discuss the forces of water, gravity and air-resistance.

Health - Students will investigate emotions and explore how to enhance their interactions with others.

Physical Education - Students will participate in the Active Australia program which will be delivered by the Year 6 students. Throughout these sessions the students will use strategies to successfully work in group situations, while performing fundamental movement skills. The students will also participate in a variety of games with and without equipment to build physical fitness and skill.

HASS - The students will be given the opportunity to 'wonder' how people are connected to their place and other places, past or present. The students will explore how the world is divided into geographical divisions and describe how people in different places are connected to each other, as well as identify factors that influence these connections.

The Arts

Students will explore how visual artworks sustain and communicate cultural knowledge. They will create and present artworks that communicate ideas and stories using iPads and Chromebooks. Fortnightly music sessions will continue to occur with Miss Crawford. During these sessions, the students will participate in interactive musical games to help them develop the ability to sing in tune and play in time. Students will also participate in a weekly dance session and use the elements of dance to make and perform dance sequences.

Technologies- Students will continue to explore the Chromebooks and iPads and use this technology to capture images, record interviews and edit films, based on issues explored during all key learning areas.

STEM

Students will learn about how robots are used in our everyday lives. They will use the programs Go, Path and Blockly to complete various challenges. These challenges will require the students to program robots, measure distances and compare the effectiveness of each application, when completing tasks.

Sustainability

Students will develop and maintain the Year 2 gardens and be involved in the Resource Management program. They will also explore places that are important to them and to all Australians for cultural and historical reasons. There will be an emphasis on the Indigenous peoples' connection to the land, at both a local and national level.

Japanese

Students will cement their knowledge of essential building block vocabulary through singing a variety of songs. They will learn further vocabulary and sentence structures to enhance their ability to introduce themselves more comprehensively. Students will keep practicing to recognise all of the Hiragana characters and some voiced consonants.

Passion Project- Student will be involved in *Wellness Wednesday sessions*. Students will be able to choose from a variety of activities, for example knitting, calligraphy, ICT, basketball, charcoal drawing, cooking or coding. These sessions will provide students with an opportunity to further develop their individual interests or maybe even develop a new passion.

Additional Class Information

Seesaw: SeeSaw is our platform for students to create digital portfolios.

Hats: Hats will need to be worn again during playtime on August 1.

Fruit break: Students are encouraged to bring a fruit or vegetable snack to have during our morning session.

Water bottles: Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Library: Tuesday for **2FC**, Wednesday for **2DO** and Friday for **2SB**.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Kind regards,

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