

Year Five Curriculum Overview – Parent Information Term 2 2019

Dear Families,

Welcome to term two. We hope that your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below.

Important Events and Dates		
Week 3	All Week Wednesday 15 May Friday 18 May	NAPLAN begins on Tuesday 'Wellbeing' Incursion Walk Safely to School Day
Week 4	All Week Wednesday 22 May Friday 24 May	NAPLAN continues - catch up sessions (Friday) School Photos National Simultaneous Story Time Rostrum School Final Senior Assembly at 2.00pm hosted by Year 5
Week 5	Monday 27 May All Week Thursday 30 May	Reconciliation Day Public Holiday Reconciliation Week Belconnen Region Cross Country Year 5 Combined Band Practice UC Kaleen High School 'On the Road' Performance
Week 6	Monday 3 June Tuesday 4 June Friday 7 June	Mabo Day Lift Off! Senior Assembly at 2.00pm hosted by Year 4 World Environment Day
Week 7	Monday 10 June Wednesday 12 June	Queen's Birthday Public Holiday ACT Cross Country
Week 8	Friday 21 June	Senior Assembly at 2.00pm hosted by Year 3
Week 9	Wednesday 26 June Friday 28 June	School Athletics Carnival Whole School Awards Assembly 9.00am End of Semester Reports Home
Week 10	All Week Monday 1 July Friday 5 July	Parent / Teacher Interviews Torres Strait Islander 'Coming of the Light' Last Day of Term

Curriculum Information

English

For the first half of this term, students will be exploring the exposition genre. Students will be analysing persuasive texts and creating their own. A key focus will be on high modality language and the use of strong and meaningful language; for example, different phrases, similes, metaphors, idioms and personification. During the second half of this term, students will be further exploring the narrative genre. Students will be analysing stories and creating their own narratives. Students will continue to develop skills in structuring their writing into varied sentences and paragraphs. We will also be exploring how to write journals and newspaper articles, through our Humanities and Social Sciences Unit: The Gold Rush.

Students will participate in cooperative reading groups three times per week, where they will engage in targeted activities aimed at developing reading comprehension skills. Spelling lessons will be taught in class. The speaking focus this term is further preparation for the Rostrum Public Speaking competition.

Mathematics

This term, we will again ability group the students across all three classes. Our number focus will be: fractions, place value to ten thousandths, expanded notation, multiplication and division. In measurement and geometry, we will focus on: perimeter, nets of 3D objects, angles, data and graphs. We will also spend time on mental computation strategies and developing skills for problem solving.

Science

Students will have the opportunity for hands-on experiments in Science this term. This term we will explore what we know about how solids, liquids and gases develop and form. We will use the inquiry process to examine the different observable properties of solids, liquids and gases. A key focus will be controlling variables, conducting fair tests, recording results and explaining results.

History and Geography

Our major unit of work in Humanities and Social Sciences this term will explore the Gold Rush, the events leading up to the Gold Rush and how this event impacted on Australian Society. Students will focus on researching, analysing, evaluating and communicating information.

The Arts

This term, students will continue to take part in Arts lessons that will include Visual Art, Drama and Music, with additional art activities integrated into other curriculum areas. The Year 5 band will continue to practise each week on Monday and Thursday.

Technologies

For digital technologies, students will continue to develop skills using the Google platform, including, slideshows, design and publishing software such as Canva and Lucidpress and spreadsheets.

For design technologies, students will be designing, making and appraising a tiny house using paper resources.

Health and Physical Education

In PE, students will continue to participate in regular fitness and sport sessions and activities aimed at developing specific skills. A key focus in Health this term is on healthy eating.

Specialist Programs

Japanese -Kitasaka Sensei

In the first half of the term, Year 5 students will be assessed on their ability to make conversation regarding a planning to go out with a friend. They will also be assessed on their ability to write individual Hiragana characters as well as sentences in Hiragana. In the second half of the term, they will start to practice conversations that centre around eating at a restaurant.

STEM - Mrs Lowther

This Term Year 5 will continue the Lego EV3 Robotics program in which they will use various sensors to complete a set of challenges. They will explicitly learn how to use the colour sensor, programming the robot to make decisions in order to stay on track.

Sustainability - Mrs Reeves

Students will continue with their weekly Sustainability lesson. This Term Year 5 will be participating in gardening activities to maintain garden beds and grow in our understanding of how to care for living things. We will be growing crops of spinach and herbs in the kitchen garden and participating in Stephanie Alexander cooking program in the kitchen garden in our 'paddock to plate' program. We will also continue to consider ways we can reduce, reuse and recycle to help look after our environment.

Additional Class Information

Hats: Our school is a SunSmart school and follows the Education and Training Directorate policy. During Term 2, students will need to wear hats when outside until advised otherwise.

Fruit break: Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

Water bottles: Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Kind regards,

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