

## Year 6 Curriculum Overview – Parent Information Term 4 2018

Dear Families,

Welcome to Term 4. We hope that your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below. Can you believe that this is your child’s last term in primary school? Where did that time go? Please start planning now for the events that will occur in weeks 9 & 10.

Important Events and Dates		
Week 2	Wednesday 24 October Friday 26 October	Nude Food Day Senior Assembly at 2.00pm hosted by Year 5 School Disco
Week 3	All week Friday 2 November	Ride Safe to School Week Wheels Day
Week 4	Tuesday 6 November Thursday 8 November Friday 9 November	Yr 6 Excursion to National Museum P&C Meeting 7pm Year 6 Lift Off Parents Program 4-7pm Senior Assembly at 2.00pm hosted by Year 4
Week 6	Tuesday 20 November Wednesday 21 November Thursday 22 November	Bandstravaganza Rehearsal @ KPS. 10:00am Bandstravaganza 5.30pm Year 6 Market Day
Week 7	Friday 30 November	Japanese Day
Week 8	Friday 7 December	Year 6 Thank You Lunch Senior Assembly at 2.00pm hosted by Year 3
Week 9	Thursday 13 December Friday 14 December	Year 6 Graduation Ceremony 6pm Whole School Awards Assembly 9am
Week 10	Monday 17 December Tuesday 18 December Wednesday 19 December Friday 21 December	Narumi’s Farewell Assembly Year 6 Final Assembly Year 6 Fun Day out Last Day of School

### Curriculum Information

#### English

##### Reading

In Novel Studies this term, we will continue working within our groups across the grade. We will continue to encompass the four roles of the reader where students will discuss, interpret, infer and analyse the text. Students will also have the opportunity to participate in shared reading where they will unpack a variety of texts using the Reader’s Workshop format.

## Writing

A continued focus this term will be on refining our writing skills across all areas of literacy. Lessons will address text structure (particularly focusing on the Point, Evidence, Explain technique and Essay writing) and writing to persuade, with particular focus on structures for high school writing. Students will be participating in both scaffolded and free writing tasks.

## Spelling and Grammar

This term we will continue our weekly focus on spelling rules. In addition to this we will also be studying affixes, prefixes and suffixes, root words, derivations and spelling patterns. In grammar, we will also continue to work on specific grammar conventions and the role they play in reading and writing.

## Mathematics

This term our mathematical focus will be on:

- volume, capacity and mass,
- surface area,
- adding and subtracting time, and
- financial mathematics

During our money and financial mathematics lessons we will be working on budgeting, purchase options, profit vs expenses and percentages of a quantity. We will also be revising our understanding of decimal multiplication and division, discounts and money.

## Economics and Finance

As part of our preparation for Market Day (Business and Finance), the students will learn that the purpose of businesses in an economic environment is to provide goods and services to the community. Consumer and financial decisions can create an effect on the individual, the broader community and the environment. They identify the purpose of business and recognise the different ways that businesses choose to provide goods and services.

## Science

*"Marvellous Micro-Organisms"*- We will be investigating the growth and survival of living things and how they are affected by the physical conditions of their environment.

## Humanities & Social Sciences (History and Geography)

*"New Home, New Land"*- We will continue to explore the history of migration to Australia and the significant world events that have influenced migratory patterns to Australia.

## The Arts

**Visual Arts**- Creating and designing Murals

**Media arts**- Comparing and contrasting culturally and historically significant media art

**Dance**- *Every Chance to Dance*

**Drama**- Monologues (portraying migrant stories)

**Music**- Band, singing and ukulele.

## Technologies

This term we continue to review and revisit the roles and functions of GAFE tools and how they can enhance and accompany our learning. Using the design, make, appraise process we will be exploring the Snowy River Hydro system and attempting to create our own dams and water movement systems.

## Health and Physical Education

During our PE lessons this term we will be learning the skills and rules associated with t-ball/softball. In our Health lessons we will continue to focus on personal development and will continue to discuss how students can stay safe online, how to access age appropriate content and discuss cyber safety and social media.

Our weekly Active Australia sessions will run again this term and all students will continue as peer leaders teaching our Kindergarten to Year 2 students fundamental motor skills.

## Specialist Programs

### STEM

This Term, Year 6 will continue the Lego EV3 Robotics program in which they will use various sensors to complete a set of challenges. They will explicitly learn how to use the colour sensor, programming the robot to make decisions in order to stay on track. The set challenges will enable the students to demonstrate how to complete the pedestrian activity using the ultrasonic sensor and having the robot follow the black line and complete the egg mat, as well as make the robot turn when on green and make its way to a chemical spill.

### Sustainability

The students will compare the differences in people's quality of life and opportunities as they consider Indigenous peoples in different regions of the world, investigating the sustainability of their environments over time and exploring the United Nations Declaration of the Rights of Indigenous Peoples. Students will also be involved in the Kitchen Garden Partnership with UCHSK students, Nude Food Day and the establishment of the New Kaleen Primary School Waste Management System and Worm Farm as they consider their individual sustainability goals.

### Japanese

Kitisaka Sensei will be teaching us Japanese on Monday with half an hour writing lessons on Thursday mornings.

### Additional Class Information

#### **Hats**

Our school is a SunSmart school and follows the Education and Training Directorate's policy. Students will need to wear hats until the end of term.

#### **Homework**

Homework will continue this term, with a particular focus on managing assignments.

#### **Fruit break**

Students are encouraged to continue bringing a fruit snack to have at the beginning of each day.

We are looking forward to an exciting and rewarding final term for our Year 6 students as we lead towards our graduation ceremony later in the term.

Lynn Leon, James Shapowloff and Kelly Turner

[lynn.leon@ed.act.edu.au](mailto:lynn.leon@ed.act.edu.au)

[james.shapowloff@ed.act.edu](mailto:james.shapowloff@ed.act.edu)

[kelly.turner@ed.act.edu.au](mailto:kelly.turner@ed.act.edu.au)