

Year 4 Curriculum Overview – Parent Information Term 2 2019

Dear Families,

Welcome back we hope that your holiday break was restful and enjoyable. Please note the important events and dates for Term 2 outlined in the table below.

Important Events and Dates		
Week 2	Friday 10 May	2.00pm Senior Assembly hosted by Year 6
Week 3	Friday 17 May	Walk Safely to School Day
Week 4	Wednesday 22 May	School Photos National Simultaneous Story Time
	Friday 24 May	Rostrum Final 9.00am Year 4 Canberra Theatre Excursion 12.15pm 2.00pm Senior Assembly hosted by Year 5
Week 5	Monday 27 May	Reconciliation Day Public Holiday
	Thursday 30 May	Belconnen Region Cross Country UC Kaleen High On the Road Tour 9.30-11.00am
Week 6	Tuesday 4 June	Lift Off Program - Year 4 4.00pm-6.00pm
	Wednesday 5 June	Kaleen Senior Athletics Carnival
	Friday 7 June	World Environment Day 2.00pm Senior Assembly hosted by Year 4
Week 7	Monday 10 June	Queen's Birthday Public Holiday
	Wednesday 12 June	ACT Cross Country
Week 8	Friday 21 June	2.00pm Senior Assembly hosted by Year 3
Week 9	Friday 28 June	Whole School Awards Assembly in the gym 9.10am End of semester reports sent home
Week 10	Monday 1 July - Friday 5 July	Parent / Teacher Interviews
	Friday 5 July	Last day of term

Curriculum Information

English

Our English program will continue to align with the Australian Curriculum and provide students with further opportunities to read, write, speak and listen every day. Features of our Term 2 program include: reading a variety of texts to persuade, inform and entertain; deconstructing a range of informational texts to examine their linguistic features and structures; planning, drafting and publishing a range of persuasive and procedural texts; extending strategies for spelling, including spelling rules, word families, spelling generalisations and letter combinations; developing handwriting skills by focussing on correct formation of letters and clearly joining letters to aid cursive writing and increase writing fluency; continuing the development of proofreading and editing skills and further understanding of punctuation and grammar conventions; responding to literature by discussing literary experiences with others, sharing responses and expressing a point of view; planning, rehearsing and delivering oral presentations incorporating learned content and taking into account the particular purpose and audience.

Mathematics

In Mathematics this term we will focus on the following concepts: subtraction involving money and multiplication for number; statistics and probability by describing chance events and comparing the possibility of events happening; gathering data and interpreting it by creating graphs and tables; and solving word problems that involve time duration and converting between units of time in measurement.

Geography/History

Students will continue to investigate Indigenous People and their connection and relationship to the environment. We will explore the ways Aboriginal and Torres Strait Islanders are connected to land, sea, waterways and skies through traditional stories and narratives. Geography lessons will investigate the climate and topography of South America with students researching a South American animal.

The Arts

During Term 2, students will continue learning rotations across the cohort with Mrs Trindall leading Visual Arts lessons and Miss Crawford leading music lessons. During Visual Arts lessons we use a variety of mediums to replicate the skills artists need and use to create artworks. In music lessons, students will explore the Elements of Music including rhythm, pitch and tone to describe what they hear in their own and recorded music. Students will also participate in cooperative singing games and activities to develop their aural and musical literacy skills.

Health and Physical Education

Students will continue to engage in a range of physical activities including class-based games and activities to promote a positive attitude to health and physical development, and further their understanding of the benefits of movement and physical activity. During rotations with Miss Van Huizen, students will learn the correct skills for throwing a discus and shot put, as well as sprinting techniques to prepare for the school athletics carnival.

Specialist Programs

Japanese

In Term 2, the Year 4 students will have a speaking test where they are asked to create conversations that center around visiting a Japanese friend. They will also be working on their ability to write individual Hiragana characters as well as construct sentences in Hiragana.

STEM (Science, Technology, Engineering, Mathematics)

This term Year 4 students will continue the Lego EV3 Robotics program in which they will use various sensors to complete a set of challenges. They will explicitly learn how to use the colour sensor and will be tasked with making their robot follow a black line.

Sustainability and Science

Students will continue with their weekly Sustainability lesson with Mrs Reeves. They will continue to investigate how living things depend on each other and the environment to survive. Students will focus on describing the stages of life of flowering plants and recognise that environmental factors such as fire and seed germination can affect life cycles.

Library

During Term 2, **4SC** will have their library borrowing day on **Monday mornings**; **4TC** will have their library session on **Wednesday mornings** and **4NV** will have their library borrowing on **Thursday mornings**.

PE@K (Passion Enrichment At Kaleen) Initiative for Year 4

Our PE@K initiative this term will be throughout our Visual Arts lessons, here students will be provided with the opportunity to choose, research and present their findings of a threatened Australian species. They will explore the use of mediums such as drawing, mixed media and painting in the lead up to the creation of an artistic piece that depicts their threatened Australian animal using one of the mediums taught this term.

Additional Class Information

Hats: Our school is a SunSmart school and follows the Education Directorate's policy. During Term 2 students will need to wear hats when outside during May. June and July will be **hats off** in accordance with the SunSmart Policy.

Fruit break: Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

Water bottles: Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Kind regards,

Nikki Van Huizen

nicole.vanhuizen@ed.act.edu.au

Sarah Crawford

sarah.crawford@ed.act.edu.au

Holly Trindall

holly-maree.trindall@ed.act.edu.au

Tom Camilleri

tom.camilleri@ed.act.edu.au