

Kindergarten Overview – Parent Information Term 3, 2019

Dear Families,

We have an exciting term planned for Kindergarten students. This term we are looking forward to observing chicks hatch and grow as part of our Science investigations. We are also celebrating 100 Days of Kindergarten. The remainder of this letter is designed to give you an overview of the learning taking place in Term 3, as well as a few administrative details.

Important Events and Dates		
Week 1	Wednesday 24 July	100 Days of Kindergarten
	Friday 26 July	National Tree Day
Week 2	Monday 29 July	Kindergarten Health Checks 100% HOPE Tour- Kulturebreak
	Tuesday 30 July	Kindergarten Health Checks
	Wednesday 31 July	Holly Bidwell author visit (Preschool - Year 2)
Week 3	Friday 9 August	2.00pm Junior Assembly hosted by Year 2
Week 4	Tuesday 13 August - Friday 16 August	Book Fair Begins
Week 5	All Week	Book Week
	Friday 23 August	Book Week dress up and parade 2.00pm Junior Assembly hosted by Year 1
Week 6	Monday 26 August	Hatching Chicks Program Begins
Week 7	Wednesday 4 September	The Great Indigenous Book Swap 1.30 in the hall
	Friday 6 September	2.00pm Junior Assembly hosted by Kindergarten Hatching Chicks Program Finishes
Week 9	Thursday 19 September	3.15pm Grandfriends' Day and Learning Expo
	Friday 20 September	9.00am Whole School Awards Assembly in the gym
Week 10	Thursday 26 September	Kindergarten Zoo Excursion
	Friday 27 September	Last day of term

Curriculum Areas

English

We will continue to use quality literature to teach rich literacy skills. Reading strategies will include skills such as summarising, visualising, questioning and chunking. Children will be supported in learning how to read on and re-read to gain meaning. Students will have the opportunity to demonstrate their understanding of texts through verbally retelling the stories they read.

Specific teaching of letter-sound relationships, sight words and handwriting skills will further develop children's skills. These are the building blocks for sounding-out words, spelling accurately and writing independently.

During Term 3, writing will focus on using quality texts about Australian animals to discuss and write about facts, fiction and opinions. Students will create a shared text demonstrating their developing writing skills. The consistent use of capital letters, full stops and spacing between words will be an ongoing focus throughout the term.

Mathematics

Our Mathematics program involves a great deal of hands-on activities that invite students to investigate concepts and develop their mathematical knowledge and thinking using manipulative materials. Students will work on developing skills to solve number problems, as well as explore the areas of measurement, position, space and geometry.

Our Mathematics program will focus on numbers to twenty with a specific emphasis on the teen numbers. Counting forwards and backwards from different starting points will be a focus. Students will have the opportunity to model and represent early addition and sharing concepts using concrete manipulatives. We will also continue to develop the correct numeral formation.

Measurement concepts will be introduced this term and provide students with opportunities to make direct and indirect comparisons to decide which is longer, heavier and holds more. We will continue to work with two dimensional shapes and this will be extended to develop their knowledge of three-dimensional objects.

Science

In Science, students will be learning about living and non-living things, with a focus on understanding why something is living and what living things need. They will explore life cycles and have an exciting opportunity to watch chicks hatch. As a celebration of their lifecycle learning, the students will be attending an excursion to the National Zoo and Aquarium towards the end of Term 3.

The Arts

Students will continue to develop their abilities across all areas of The Arts curriculum. This term, we will continue music lessons with our specialist teacher, Mrs Finlayson. Visual Arts will provide many opportunities for using different media to create works of art and to explore and express ideas and feelings through art. Our Kindergarten assembly will showcase some of our experiences.

Health and Physical Education

Children will be participating in health and physical education within their classroom groups in a variety of ways throughout the week. A range of activities will include modified games, spatial awareness and catching and running. Students will also have the opportunity to participate in Active Australia with the Year 6 cohort. In Health, we will be focusing on students social and emotional understandings to help students further develop their self awareness and appropriate skills to use on a daily basis.

Library Resource Centre

Krissy McCombe will be taking library sessions along with the class teacher. Please remember that the children will need to have a library bag in order to borrow. Library sessions are:

KKH: Monday

KCB: Tuesday

KJB: Thursday

Japanese

This term Kindergarten students will continue to learn essential “building block” vocabulary, such as colours, weather, numbers, days of the week, family members, and body parts through singing a variety of songs. They will also practice introducing themselves by their name, age, birthday family, favourite colour/ food/sport. They will also learn to recognise 15 Hiragana characters.

STEM

This term, Kindergarten will continue to learn about digital Technology. They will explore how digital technology has changed over time and will continue to program robots to complete set challenges.

Sustainability

During Sustainability lessons, students will investigate how they can look after special and familiar places. They will explore places that are special to them such as their bedroom and home, inside and outside their classroom and school and suggest ways these spaces could be improved. The Kindergarten students will also continue to maintain their garden beds and examine special cultural places within Japan.

Pe@k Investigations (Passion and Enrichment @ Kaleen)

Students will have the opportunity to participate in a Design, Make & Appraise task. Students will be provided with a variety of materials to design and construct an invention that helps a living thing of their choice. It could be an animal sanctuary, a new food product, a zoo animal stimulus toy or another object of interest to them. Students will receive regular time in class to work on this project.

Additional Class Information**Hats**

Our school is a SunSmart school and follows the Education and Training Directorate’s policy. Hats will be required from the 1st of September.

Home learning

Please continue to return the home readers weekly to reinforce the importance of reading at home daily. Please continue to assist your child in learning their sight words and to practise writing them using correct letter formation.

Fruit break

Students are encouraged to continue bringing a fruit snack to have at the beginning of each day.

Kind regards,

Mrs Cecilia Bruncker, Ms Karina Harris and Miss Jessica Bulluss

The Kindergarten Team