

Year Two Term Overview – Parent Information Term 2, 2018

Dear Parents and Carers,

Welcome to the Year 2 Unit! We hope that your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below.

Important Events and Dates		
Week 3	Tuesday 15 May Friday 18 May	Lift Off program evening for parents & students- 4-7pm Year 2 Assembly Walk Safely to School Day
Week 4	Wednesday 23 May	National Simultaneous Story Time
Week 5	Monday 28 May Thursday 31 May Friday 1 June	Public Holiday- Reconciliation Day School Photos Junior Assembly – Year 1
Week 6		
Week 7	Monday 11 June Friday 15 June	Public Holiday- Queen’s Birthday Junior Assembly - Kindergarten
Week 8		
Week 9	Wednesday 27 June Friday 29 June	Athletics Carnival 2-6 Golden Letter and Kaleen Spirit Assembly 9.10am Gym Reports Home School Disco
Week 10	Friday 6 July	Last day of term

* All assemblies will be held from 2:00-2:40pm in the hall.

Curriculum Areas

English

Reading- The children will be working towards making connections to personal experiences when explaining characters and main events in stories, recalling key ideas and understanding the meanings within texts. Children will read to develop skills, fluency and expression. Every day will begin with reading where children will be encouraged to choose their own interest books; you are most welcome to spend this time reading with your children.

Each child will continue to have weekly readers to take home and practise in addition to library books and class quality literature (marked with a sticker). You can support your child’s learning at home by encouraging them to read aloud to you, asking them questions about the book and ensuring they change their reading books regularly.

Writing- This term students will focus on writing for a variety of purposes using the Hamburger model to plan and structure procedural and narrative writing. All classes will be using shared texts (big books), guided reading and a range of writing tasks to integrate reading and writing. Spelling will be incorporated in both reading and writing tasks.

Viewing- Children will practise listening to others when taking part in conversations and discussions. They will have the opportunity to participate in formal and informal speaking tasks using different audio-visual stimulus as a support.

Mathematics

In maths, students will continue to explore place value concepts as they develop mental fluency with simple addition and subtraction problems. Students will continue learning about Mathematics through hands on and

practical tasks, including a variety of number games. In Term 2 we will be learning about and exploring the following topics:

- 2D and 3D Shapes
- Fractions
- Time
- Data and graphing

STEM

This term students in Year 2 classes will continue to experience a 45 minute Science lesson with Mrs Chiles and Mr Shapowloff on a Friday morning. This term we will devote our attention to understanding how: the Water cycle works, water is transferred from its original source to our household taps and ways we can conserve the amount of water we use in different locations. With Mrs Lowther the students will continue to learn about how robots are used in our everyday lives. They will use the programs Go, Path and Blockly to complete various challenges. These challenges will require the students to identify the steps needed to be taken by the robot, measure distance and compare the effectiveness of each application when completing the task.

Geography

In this unit, students will draw on representations of the world as geographical divisions and the location of Australia, and understand that each place has a location on the surface of the Earth, which can be expressed using direction and location of one place from another. Students will use a globe or maps to identify examples of places that are defined at different levels or scales, such as, personal scale (neighbourhood), local scale (town, rural area or city), regional scale, national scale or region-of-the-world scale. Students will also use a globe, map or other geographical tools to locate and name the continents, oceans, Equator, and North and South Poles.

The Arts

In Dance we will be utilising the Every Chance to Dance program (Hip Hop). Visual art lessons will provide the children with opportunities to work with a variety of media. During music lessons students will be exploring beat and rhythm through singing games from a variety of cultures. Students will also explore rhythm patterns in simple time using body percussion. Media Arts will focus on introducing students to the school Chrome books including logging on, accessing the internet, Google Classroom and Google Drive. To have access to the Chrome books, every child will require permission to use Google Apps for Education. Please see your classroom teacher if you do not have a permission note for this. In Drama, students will be exploring how they can represent emotion through voice and movement.

Health and Physical Education

During PE we will be playing games to improve our throwing and catching skills. Students will experience opportunities to practice and extend their fundamental movement skills, including object control and skill development. During each movement session, the students will be encouraged to reflect on fair play and cooperative practices as well as looking at goal setting. The PBL program and resilience will be reinforced through reflective practices, goal setting and integrated into the student's movement experiences.

Library Resource Centre

Krissy McCombe will be taking library sessions along with the class teacher. Library sessions are: Monday 2:30 for **2FC**, Tuesday 12:15pm for **2SB**, Wednesday 9am for **2SC** and Friday 12:15 for **2LO**. Please remember that the children will need to have a library bag in order to borrow. The maximum borrowing for Year 2 is three books.

Japanese

This term Year 2 students will cement their knowledge of essential "building block" vocabulary through singing a variety of songs. They will learn further vocabulary and sentence structures to enhance their ability to introduce themselves more comprehensively. New vocabulary related to classroom items will be used to make sentences, such as "*Could I please borrow your pencil?*" and "*Do you have a pencil?*" Students will also practice writing Hiragana characters.

Class Information

Positive Behaviours for Learning (PBL)

Kaleen Primary is a PBL school, where we recognise and acknowledge positive behaviours for learning. We have clear expectations across the school to encourage all students to be safe, responsible, respectful learners. You may have noticed our new PBL signs in various areas around the school which outline our school expectations. When positive behaviours are recognised students will receive a token that contributes to our Whole School Positive Recognition System.

Homework

Each child will be responsible for changing their books for Home Reading. Please remember that home reading should be an enjoyable experience and a time for children to build on their confidence. More information about formal presentations will be provided later in the term.

Anaphylaxis Friendly

Kaleen is an anaphylaxis friendly school. There are children in this corridor that are allergic to many foods. Please do not send your child to school with foods containing nuts. Please leave all nuts and nut products, at home to be eaten and enjoyed at home after school.

Assessment and Reporting

Throughout the year we will be continually assessing children by observing, making notes, talking and listening to them. Work samples are collected throughout the year and placed in the children's portfolios as well as online through the program Seesaw to demonstrate learning and development.

Seesaw

This year we are expanding our trial of the Seesaw app as a platform for students to create digital portfolios. Seesaw will provide real time feedback and our aim is to enhance connections between home and school, allowing parents the opportunity to have a greater understanding of the learning taking place in the classroom. Seesaw will be utilised alongside the existing hard copy portfolio. Please complete the Seesaw consent form and return to the class teacher as soon as possible for your child's account to be activated.

In term two and term four a written report will be sent home to you about your child. In terms two and four the mandated A-E reports are sent home with the written report. The Learning Progress Statement will go out in Week 9 and is intended to give parents an indication of your child's progress in Term 1 of the school year. Your child's teacher may request an interview please make sure you make a time to meet with them, however all parents are welcome to arrange a time with your child's teacher at any stage throughout the year.

Hats

Our school is a SunSmart school and follows the Education and Training Directorate's policy. June and July will be hats off but students will still need to wear hats on the playground throughout May.

Fruit break

Students are encouraged to bring a fruit or vegetable snack to have at the beginning of the day, provided it is not going to make a mess.

Water bottles

Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

We look forward to working with you and your child/children over the coming year.

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Year 2 Classroom Teachers