

Year 5 Curriculum Overview – Parent Information Term 4 2018

Dear Families,

Welcome to term 4. We hope that the break was restful and enjoyable. Please note the important events and dates outlined in the table below.

| Important Events and Dates | | |
|----------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week 2 | Wednesday 24 October Friday 26 October | Nude Food Day Senior Assembly at 2.00pm hosted by Year 5 School Disco |
| Week 3 | All week Friday 2 November | Ride Safe to School Week Wheels Day Junior Assembly at 2.00pm hosted by Year 2 |
| Week 4 | Tuesday 6 November Thursday 8 November Friday 9 November | Yr 6 Excursion to National Museum P&C Meeting 7pm Year 6 Lift Off Parents Program 4-7pm Senior Assembly at 2.00pm hosted by Year 4 |
| Week 5 | Tuesday 13 November Wednesday 14 November Thursday 15 November Friday 16 November | Kindergarten 2019 Information Evening 5pm Kindergarten 2019 Information Evening 5pm (repeat session) Kindergarten 2019 Information Evening 5pm (repeat session) Junior Assembly at 2.00pm hosted by Year 1 |
| Week 6 | Tuesday 20 November Wednesday 21 November Friday 23 November | Bandstravaganza Rehearsal 10am Bandstravaganza 5.30pm Year 6 Market Day |
| Week 7 | Thursday 29 November Friday 30 November | Junior Assembly at 2.00pm hosted by Kindergarten Japanese Day |
| Week 8 | Friday 7 December | Year 6 Thank You Lunch Senior Assembly at 2.00pm hosted by Year 3 |
| Week 9 | Thursday 13 December Friday 14 December | Year 6 Graduation Ceremony 6pm Whole School Awards Assembly 9am |
| Week 10 | Tuesday 18 December Wednesday 19 December Thursday 20 December Friday 21 December | Year 6 Final Assembly Year 6 Fun Day Narumi's Farewell Assembly Last Day of School |

Curriculum Information

English

This term, we move on from cooperative reading across the unit and use strategies we have learned to explore a class novel. We will explore literary concepts including point of view, character development, figurative language, setting, plot, mood, themes and tone. Students will also practise analysing literature, making predictions, and supporting their thoughts with evidence from the text, as well as prior knowledge and experiences.

In Writing, students will explore procedural texts. They will also continue to partake in quick write sessions, to enhance their creative writing skills. Spelling lessons will take place in each class, with targeted teaching focussing around formative assessment data.

Maths

This term our number focus will be on: financial plans, multiplication 3 digit x 2 digit, equivalent fractions, patterns and general rules. In measurement and geometry, we will focus on: perimeter and area of rectangles, using scales and enlargement properties of shape. In statistics and probability, we will focus on: probability/chance and interpreting data. We will also continue to work on mental computation strategies and developing skills for problem solving. We will be providing targeted teaching and revision based on assessment data.

Geography

Through our “When Disaster Strikes” unit, we will explore the following questions:

- How do the choices we make impact the environment?
- In what ways do naturally occurring phenomena have an effect on people and the environment?
- Why are environmental changes mapped and documented?
- How do disasters around the world initiate an environmental “ripple effect”?

The Arts

The Year 5 band will continue to practise each week on Wednesday and Friday, while the remaining students take part in musical theory and singing lessons. We will also be busy preparing for Japanese Day. Students will practise drumming and traditional Japanese dancing which they will perform to the school. In Drama, students will produce and film a range of procedural videos relating to our procedural writing unit. Our Visual Arts unit will focus on responding to art.

Technologies

There will be several opportunities for students to generate and produce design solutions for authentic purposes. Students will be making mikoshi (floats that are carried) for the Japanese Day. They will continue to use digital systems to communicate ideas and explore ways to present information clearly and creatively.

Health and Physical Education

Students will be participating in the Safe Cycle Program, where they will ride bikes and learn about cycle safety. Tennis Australia will also be in to run clinics with each of the classes throughout the term. Our Health focus this term will include the Fresh Tastes ‘Food and Me’ unit of work. We will also be discussing personal development.

Japanese - Kitasaka Sensei

In the first half of the term, Year 5 students will be assessed on their ability to make conversation regarding an impending trip to Japan including the timing and the length of the trip, the places they will visit, the transport they will use and what they will do once they arrive at the destination. They will also be assessed on their ability to write individual Hiragana characters as well as sentences in Hiragana. In the second half of the term, the students will review the sentence patterns learnt this year as well as practice Katakana and Kanji characters.

Sustainability - Mrs Reeves

The students will identify the influence of landforms such as the Murray-Darling river, Sydney Harbour, Blue Mountains and Great Barrier Reef, and also focus on the development of settlements on the location and the characteristics of their place. They will explore the extent of change in this environment over time through vegetation clearance, fencing, urban development, drainage, irrigation, farming, forest plantations or mining, and evaluating the positive and negative effects of change on environmental sustainability.

STEM - Mrs Lowther

This Term Year 5 will continue the Lego EV3 Robotics program in which they will use various sensors to complete a set of challenges. They will explicitly learn how to use the colour sensor, programming the robot to make decisions in order to stay on track.

Additional Class Information

Hats

Our school is a SunSmart school and follows the Education and Training Directorate's policy. Students will need to wear hats until the end of term.

Homework

Homework will continue this term, with a particular focus on managing assignments.

Fruit break

Students are encouraged to continue bringing a fruit snack to have at the beginning of each day.

Please don't hesitate to contact us via the Front Office on 61421750 or by email if you have any questions or queries.

Looking forward to another fantastic term of learning!

Aimee Griggs, Tom Camilleri, Ryan Lindsay, Craig White