

Important Events and Dates		
Week 2	Wednesday 8 May	Kindy/Yr 1 Introductory Cross Country Experience 9:10am
Week 3	Wednesday 15 May Friday 17 May	Year 1 and Year 2 (2FC) Recycling Hub Excursion Junior Assembly Year 2
Week 4	Wednesday 22 May Thursday 23 May	School Photos National Simultaneous Story Time Year 1 National Museum of Australia excursion
Week 5	Monday 27 May Thursday 30 May Friday 31 May	Reconciliation Day (Public Holiday) UC Kaleen High Performance 10am-11am Junior Assembly Year 1
Week 6	Thursday 6 June	World Environment Day
Week 7	Monday 10 June Friday 14 June	Queen's Birthday (Public Holiday) Junior Assembly Kindergarten
Week 9	Friday 28 June	Whole School Awards Assembly 9.10am End of semester reports sent home
Week 10	Friday 5 July	Last Day of term

## Curriculum Information

### English

**Reading-** Every morning for fifteen to twenty minutes students will participate in small guided reading groups, working closely with a supporting adult to read texts carefully selected to support their reading growth. Thank you to those parent volunteers for your support during Term 1. We will still be welcoming parent helpers for reading groups during Term 2 and appreciate all of your help. All classes will be using shared texts, guided reading and a range of writing tasks. Students will also participate in lessons and activities to help them develop comprehension, fluency, accuracy and expand vocabulary when reading. Students will be reading a variety of rich texts to support their writing.

**Writing-** This term students will be focusing on retell and narratives. They will continue to participate in meaningful play and investigation-based learning to support their engagement in all aspects of the curriculum.

**Spelling-** Spelling will be taught both explicitly and through the practice of both reading and writing tasks.

**Speaking and listening-** There will be opportunities for students to practise speaking in front of their peers.



### Mathematics

Mathematics will be taught using a combination of rich, inquiry based activities, hands-on games and explicit whole-class teaching. Students will explore the following Mathematics concepts this term:

- identify representations of one half.
- recognise Australian coins according to their value.
- describe two-dimensional shapes
- count to and from 100 and locate numbers on a number line.
- carry out simple additions and subtractions using counting strategies.
- tell time to the half-hour
- collect data by asking questions, draw simple data displays and make simple inferences.

### Units of Inquiry

*Weeks 1 -3* Design, Make and Appraise (Design Technology)

*Weeks 4 - 6* How daily life has changed over time (History)

*Weeks 6 -10* Observing changes in the environment (Earth Sciences)

## Pe@k Investigations (Passion and Enrichment @ Kaleen)

Following on from our experience of creating our play 'City', students will receive regular time in class to work on projects that are rich and meaningful to them. Teachers will support students by creating a stimulating learning environment and asking questions to help students make authentic literacy and numeracy links and extend their investigations.

## Digital Technologies

Students will have opportunities to create a range of digital solutions through guided play and integrated learning, such as recording their learning with software applications.

**Seesaw-** SeeSaw is our platform for students to create digital portfolios. Seesaw provides real time feedback and enhances connections between home and school, allowing parents the opportunity to have a greater understanding of the learning taking place in the classroom. This term students will continue to learn how to record, label and post their own work to SeeSaw. If you are experiencing any difficulty in accessing SeeSaw please see your child's teacher.



## Health and Physical Education

As well as regular PE activities and fitness in our individual classes, students will also be participating in weekly rotations focusing on gross motor skills with Mrs Adams and fundamental movement skills through traditional Indigenous games with Miss Austin. In addition to this, we will emphasise social and emotional learning through our whole schools PBL values and Captain Disposition.



## Specialist Programs

### Geography/Sustainability (Melissa Chiles)

This term students in Year 1 will again experience a Sustainability lesson on a Wednesday morning. These lessons will focus on different environments such as rainforests and deserts and the ways plants adapt to the unique conditions within these environments. The Year 1 students will also be developing and maintaining their own flower and vegetable garden beds which will reinforce understandings from last term regarding plant parts and their uses.

### Japanese (Mari Kitasaki)

This term, Year 1 students will continue to review essential building block vocabulary through singing a variety of songs. They will also review how to introduce themselves by their name, age, year level, family, favourite food/ sport. Students will learn to recognise and write up to 20 Hiragana characters.

### STEM (Caren Lowther)

In STEM, Year 1 is continuing to learn about sound and how it is represented. They will create a sound representation demonstrating their understanding of pitch and duration.

### Music (Kathryn Finlayson)

This term students will participate in weekly ukulele lessons with Mr Stretton in addition to their weekly music lessons with our music specialist Kathryn Finlayson. Year 1 music lessons will take place on Tuesdays and ukulele on Fridays.

## Additional Class Information

**Hats:** Our school is a SunSmart school and follows the Education Directorate's policy. Until June 1st students will need to wear hats when outside.

**Fruit break:** Students are encouraged to bring a fruit or vegetable snack to have during our morning session, as well as throughout the day, provided it is not going to make a mess.

**Water bottles:** Students are encouraged to have a water bottle, which can be kept in class and accessed as required.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Kind regards,

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