

Year 4 Curriculum Overview – Parent Information Term 4 2018

Dear Families,

Welcome back, we hope your holiday break was restful and enjoyable. Please note the important events and dates outlined in the table below:

Important Events and Dates		
Week 1	Friday 19 October	Year 5 (2019) Camp Expression of Interest Note and deposit due
Week 2	Wednesday 24 October Friday 26 October	Nude Food Day Senior Assembly at 2.00pm hosted by Year 5 School Disco
Week 3	All week Friday 2 November	Ride Safe to School Week Wheels Day
Week 4	Tuesday 6 November Friday 9 November	P&C Meeting 7pm Senior Assembly at 2.00pm hosted by Year 4
Week 6	Wednesday 21 November Thursday 22 November Friday 23 November	Bandstravaganza 5.30pm Year 6 Market Day Year 5 (2019) Camp final payment due
Week 7	Friday 30 November	Japanese Day
Week 8	Friday 7 December	Year 6 Thank You Lunch Senior Assembly at 2.00pm hosted by Year 3
Week 9	Thursday 13 December Friday 14 December	Year 6 Graduation Ceremony 6pm Whole School Awards Assembly 9am
Week 10	Tuesday 18 December Wednesday 19 December Thursday 20 December Friday 21 December	Year 6 Final Assembly Year 6 Fun Day Narumi's Farewell Assembly Last Day of School

Curriculum Information

English

Our English program will continue to align with the Australian Curriculum and provide students with further opportunities to read, write, speak and listen every day. Features of our Term 4 program include: reading a variety of texts to persuade, inform and entertain; deconstructing a range of informational texts to examine their linguistic features and structures; planning, drafting and publishing a range of persuasive and procedural texts; extending strategies for spelling, including spelling rules, word families, spelling generalisations and letter combinations; developing handwriting skills by focussing on correct formation of letters and clearly joining letters to aid cursive writing and increase writing fluency; continuing the development of proofreading and editing skills and further understanding of punctuation and grammar conventions; responding to literature by discussing literary experiences with others, sharing responses and expressing a point of view; planning, rehearsing and delivering oral presentations incorporating learned content and taking into account the particular purpose and audience.

Mathematics

In Mathematics this term we will focus on the following concepts: continuing multiplication and division of various numbers; fractions and decimals, exploring shape and angles as part of geometry; and exploring chance for probability. We will continue to use Mathematics to consolidate classroom learning and to differentiate to support all students' needs. Students will continue learning Middle Years Mental Computation skills and strategies.

History

In History, we will share stories of the First Fleet including reasons for the journey, the people who travelled to Australia and their experiences following arrival. Students will identify and research significant events in history caused by this exploration, and how it has impacted on life in Australia today.

The Arts

Drama lessons will include a range of activities involving voice, body and movement to create dramatic action. While media arts is often integrated in many aspects of our learning, this term students will have the opportunity to explore it on a deeper level. As part of this, students will investigate the basics of video production such as the filming and editing stages. In addition to this, students will continue to develop their digital design skills, exploring the basics of graphic art. Where possible, links will be made between the arts and our studies of the First Fleet.

Digital Technologies

In addition to exploring the digital technologies curriculum within the LEGO Robotics unit of work, students will also have the opportunity to integrate digital technologies throughout all areas of learning. This includes the continual implementation of G Suite and Chromebooks to support students to go deeper with their learning through collaboration and the development of effective research and publishing skills. As mentioned, digital technologies will play an integral role in our arts programs, by giving students the necessary tools to express themselves creatively in new ways.

Health and Physical Education

Students will continue to engage in a range of physical activities including class-based games and activities to promote a positive attitude to health and physical development, and further their understanding of the benefits of movement and physical activity. Students will continue to learn about healthy eating and maintaining a healthy lifestyle. The students will also take part in a bike safety program during weeks 1-5 and tennis clinics during week 6-9.

Science

This term sees us looking into the Earth's surface and how it has changed overtime as a result of natural processes and human activity. This will be integrated with our history unit on the first fleet as we explore the impact of European settlement on the Australian landscape.

Specialist Programs

Japanese

In the first half of the term students will have a speaking test where they are asked to create a conversation that centers around asking for permission. Students will ask their teacher to allow them to go to the bathroom, to get a drink of water, or to go and fill their water bottle. They will also be assessed on their ability to associate the Hiragana characters with the correct sounds and to write the characters and sentences in Japanese. After the assessment, the students will start learning the vocabulary and sentence patterns used to describe physical characteristics of people.

STEM (Science, Technology, Engineering, Mathematics)

This Term Year 4 will continue the Lego EV3 Robotics program in which they will use various sensors to complete a set of challenges. They will explicitly learn how to use the colour sensor and how to make the robot follow a black line.

Sustainability

Students will continue with their weekly Sustainability lesson with Mrs Reeves. The students will consider the custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place and how this influences sustainability. They will consider different views on the use and management of natural resources and waste from production and consumption and how to do this sustainably. We will be performing a school waste audit and a school energy audit and finally consider alternatives to plastic.

Seesaw

This term we will be continuing the Seesaw app as a platform for students to create digital portfolios. This term students will continue to utilise Seesaw independently within the classroom to publish their own work; strengthening the relationship with their learning journey.

Additional Class Information

Hats - Our school is a SunSmart school and follows the Education and Training Directorate's policy. Students will need to wear hats when outside until the end of term.

Homework - Homework will continue this term, with a particular focus on managing assignments.

Fruit break - Students are encouraged to continue bringing a fruit snack to have at the beginning of each day.

Please don't hesitate to contact us via the Front Office on 6142 1750 or by email if you have any questions or queries.

Looking forward to another fantastic term of learning!

Danielle O'Connor - danielle.o'connor@ed.act.edu.au

Jamal Sabet - jamal.sabet@ed.act.edu.au

Nikki Van Huizen - nicole.vanhuizen@ed.act.edu.au

Joanne Keens - joanne.keens@ed.act.edu.au