

July 26— August 9 2018
Issue 11

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Important Dates

Get from:

- SkoolBag App
- SAS Calendar
- School calendar

1 Aug	Fresh Tastes Media Event
3 Aug	Senior Assembly
8 Aug	Mulligan's Flat Bettong Incursion - Year 1
14 Aug	Narangba Valley High School Band
14 - 17 Aug	Book Fair
20 - 24 Aug	Book Week

Notes Home

- Student Satisfaction Survey
- Wacky Hair Day

P&C President

Ben Peters Jones

Board Representatives

Heather Rea
Bruce Whitby
Emma Snowden

Mission

To engage, equip and empower all children and young people to learn for life.

Vision

At Kaleen Primary School we are committed to working with parents as partners in learning to ensure that all students succeed. We are committed to the holistic development of every child - socially, emotionally, academically, culturally and physically. We build our student's knowledge in cross-disciplinary, critical and creative thinking, and problem solving skills with the aim of developing our students as future focused 21st Century learners. As a professional learning community, we work collaboratively to ensure all students achieve their learning potential and enjoy coming to school to learn, share, celebrate and have fun.

Dear Parents and Carers,

Welcome back! I hope you enjoyed a wonderful break with your children, family and friends and are ready for an action-packed Term 3.

This term, our priorities continue to focus on enhancing Literacy and Numeracy practices, our STEM and Sustainability programs and our Positive Behaviours for Learning initiative. All teachers are working in one of four Strategic Plan Teams (SPTs) to create research based plans to improve student outcomes in these areas.

In Literacy, we are encouraging children to see themselves as writers and have confidence in their work. Teachers are working together to achieve common writing structures across the school and increase consistency between classes. Teachers are also working with students to create writing goals and enhance their feedback practices. There are many engaging reading and writing activities planned later in the term for Literacy and Numeracy Week and Book Week. We are also looking to release a series of instructional videos to support families to understand the reading strategies we use to develop children's reading fluency and comprehension.

In Numeracy, we are focusing on the language of Mathematics, which is being explicitly taught by our teachers. Teachers recognise that the lack of Mathematical Language can form a formidable barrier to understanding mathematical concepts. In classrooms, you will see teachers are incorporating more hands-on activities, open-ended problem solving opportunities, and maths games to support the development of children's number skills. The school has recently audited our numeracy resources, and we are investing in additional equipment to support classroom practices.

Our STEM and Sustainability team are commencing their robotics program and building on children's coding abilities. Thank you to our School Board for recently approving the purchase of 15 laptops to support this initiative. Now that the security fence is (nearly) finalised, we are investing in additional garden beds, seedlings and compost bins and purchasing two new worm farms. This is all a part of our Edible Community Garden project, which is a partnership between our school and the University of Canberra Kaleen High School.

Our Positive Behaviours for Learning Program continues to build momentum. Late last term an external Positive Behaviours for Learning (PBL) assessor came out to the school to conduct a PBL assessment. The assessor interviewed a number of students and staff about our PBL program and questioned them about several aspects of our PBL initiatives. The assessor also analysed and evaluated our school systems and structures against a set of PBL criteria. The assessor was absolutely blown away by our positive school culture and we received a score of 95% on our rating on the overall assessment. At the end of the term, I had the honour of presenting our school's progress at the Belconnen Principal's meeting and we received exceedingly positive feedback about our work as a school. This term, we will be working with the Student PBL team to create instructional videos, revitalise our incentive system to incorporate Sporting House points, and integrate restorative practices into our playground procedures.

If you need ideas on how you can help your child to be successful in these or other school initiatives, please do not hesitate to speak with your child's teacher or executive staff member. Also look out for your child's class curriculum overview that will provide you with information about the topics and areas covered during this term. If you have questions about supporting your child's learning or the curriculum please contact your child's teacher to arrange a time for discussion.

Uniform Shop

Thank you very much for your donations of second hand clothes. One of the most advantageous features of having a P&C operated uniform shop is that it facilitates the exchange of second hand uniforms back into the community. We are in dire need of winter uniforms, so if you are able, please donate any that you no longer need. Donations can be brought to the Uniform Shop, on a Wednesday morning, or left at the Front Office for collection.

Seesaw Feedback

This year, we have begun trialling the Seesaw app across the school to share each child's learning with their own family, and provide parents with a digital portfolio of work. Last term, over 100 members of the school community provided us with feedback through our school survey. In recent weeks, I have worked with staff and the School Board to review the feedback in order to support the next steps of our implementation.

We received a range of feedback with the vast majority being extremely positive. Some common themes highlighted by parents were that Seesaw:

- Increases communication with the class teachers
- Offers greater insight into their children's learning at school
- Promotes discussion of children's learning
- Enables parents to offer immediate feedback on children's progress and growth
- Demonstrates through videos the learning process, not just the product produced.

There were still some concerns from a few parents related to consistency of practice across the school, and questions about whether this platform was a suitable replacement for the hardcopy portfolio. Teachers also highlighted that they needed adequate resources to implement the digital portfolio successfully, and would benefit from additional Seesaw professional learning.

Moving forward (as a result of the feedback) we have dedicated additional professional learning sessions to staff meetings this term (also adding an ongoing weekly sharing session for teachers each meeting). The School Board have approved the purchase of 30 iPads for each classroom, and a specialist program to ensure teachers have adequate resources to implement Seesaw successfully. In addition to this, the teachers have created a planning document to increase consistency of practice and enhance the quality of posts. This will support staff to achieve a better balance of subjects and modes of communication (photos of work, videos, PowerPoint Presentations, pictures with voice recordings etc.).

Thank you to all members of the school community for their feedback and support with Seesaw.

I look forward to seeing you in and around the school.

Bye for now,
Chris Shaddock
Principal

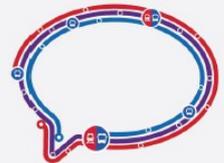
Heroes' Corner

Amy J (3FS) has made heroic efforts to raise funds and awareness for Cure Brain Cancer Foundation. She raised \$2,490 in one month. She also donated her 38cm long hair to Variety Children's Charity to be made into wigs for kids with cancer or alopecia.

If you would like to have your child's achievements acknowledged here, please email a short blurb to mary-caitlin.cox@ed.act.edu.au.



A NEW BUS NETWORK FOR CANBERRA



More buses, more often, 7 days a week

What does this mean for school travel?

Look up your school on canberrabuses.com.au. Tell us how we can help you use the new network.



CANBERRA IS BETTER CONNECTED

ACT Government TCC Transport Canberra

Helping kids to be Super Savers with School Banking.

How teaching your child money skills can fit into your everyday life.

There are many ways you can help your child learn the value of money in real-life situations. As a busy parent, it's a good idea if you can incorporate simple money lessons into your everyday routine, like at the supermarket.

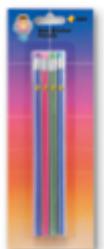
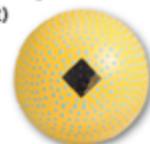
Here's 3 lessons you can share with your child next time you shop:

- 1 Before you go to the supermarket, ask your child to help you write the shopping list and then organise the items into two columns: Needs and Wants. Then whilst you do the shop, let them tick off the items as they go to help reinforce the idea. They'll quickly start to understand the value of the items they really need.
- 2 When buying items at the supermarket, you can explain to your kids how items are priced and that you can get cheaper or more expensive versions of the same product. This is also an opportunity to discuss how you can shop around for the best price and sale items.
- 3 Let them choose an item they can buy using different coin combinations to practice their money skills in the real world.

Term 3 Super Savers Reward Items.

To encourage the habit of saving regularly, children can redeem a reward after they've made 10 School Banking deposits. Two new reward items are available in Term 3 (while stocks last):

- Mighty Boom Handball
- Heat Reactor Pencils (pencils change colour with heat)



Learn more about saving at commbank.com.au/schoolbanking



日本語ニュース (Japanese News!)

The Japanese Choir ♥ ♥



There are now 32 choristers in the Japanese Choir! In Term 2, the Choir sang “Supercalifragilisticexpialidocious” and “Zui Zui Zukkorobashi (the Japanese Eeny Meeny Miny Moe”) in Japanese for the senior and junior assemblies and rocked the audience. In the Week 9 award ceremony, the Choir sang “Ode to Joy” in Japanese to the accompaniment of the Year 4 Recorder Band. The joint performance was a very enriching experience for all the musicians involved, and I intend to increase such collaborative musical opportunities for the Choir in the future.

Below, the choristers explain why they love the Japanese Choir.

I love the Japanese Choir because.....

- I love Japanese and singing. (Hannah, 2FC)
- We love lovely melodious songs and I like the song “Ode to Joy”. (Yohaana, 2FC)
- My friends, Hannah and Angela, are in the Choir. (Scarlet, 2FC)
- It is the best in the world.(Yuejia, 2FC)
- I like Japanese, Kitasaka sensei, singing, and performing . (Pinipa, 2LO)
- My friends are in the Japanese Choir and I want to be in the Choir (Angela, 2LO)
- I love it because I love singing. (Jasmine, 2LO)
- I love singing and Japanese .(Emily, 2LO)
- I like singing and performing in an assembly.(Liyana, 3CA)
- I like to sing Japanese songs. (Peyton, 3CA)
- I am Japanese and am cool! (Matia, 3CA)
- I love to sing and perform. (Ariella, 3FS)
- I get to sing such wonderful songs. (Niamh, 3BH)
- You get to learn more Japanese language and more Japanese songs. (Isabel, 3BH)
- I love to sing in Japanese. (Holly, 4NV)
- I love to sing. It is FREEZING outside. I love to perform, so I have to practice... (Emma, 4NV)
- You can perform at lots of different events and you get to

- It gives me something to do at recess and it is also fun! I like singing so this is perfect for me! (Zaric, 4RP)
- (1) I want to learn more Japanese. (2) I don't feel left out and it does not matter if you are different.(3) All of my friends are in the Japanese Choir. (EM, 4RP)
- It is fun and Kitasaka sensei is the best Japanese teacher ever! (Brooklyn, 4RP)
- I love to perform and it is fun! (Hannah, 4RP)
- The Japanese Choir is a great opportunity to learn more Japanese. (Ruby, 4RP)
- Because of Kitasaka sensei and the music. (Inaaya, 5CG)
- Singing is Cool! (Jerald, 5CG)
- Kitasaka sensei is one of the best teachers. (Aylin, 5CG)
- I can sing with my friends and no one will judge me when we perform because only a few people will know what we are singing. (Alilce, 5CW)
- It is warm inside and I enjoy singing with my friends. (Annika, 5CW)
- I enjoy singing and it's much warmer inside! (Kaitlyn, 5CW)

The KPS Japanese Choir is always happy to welcome new talent. If you are a Year 2 student or above, and are interested in music, Japanese and stage performance, please come and see me for a friendly audition!

The Japanese Merit Award

This semester's merit award went to Miss Ava, for her wonderful linguistic talent and determination to succeed. Ava came first in the entire senior school in the end of the semester exam. Congratulations!



Kitasaka Sensei (Teacher of Japanese)

Sustainability News

We are excited to share the new developments that are happening in our Edible Community Garden. Students from Year 3 to 6 are involved in the project as it continues to expand and evolve. We have entered stage two of our sustainable garden projects which involves growing produce that will supply our canteen, and introducing an indigenous edible plant garden.

Our Edible Community Garden brings together learners of different age groups, celebrates indigenous ties, strengthens links with local community groups and encourages environmental sustainability. The garden has a multidisciplinary approach that will promote authentic learning opportunities which will ultimately build knowledge and lifelong skills. The development of the garden provides an opportunity for students to develop strong values of team work and acceptance through a school wide project.

A recent development in this project is the inclusion of composting facilities and worm farms along with food scrap collection program to increase student awareness of and participation in the sustainable management of waste. We are appreciative of the kind donation from Bunnings Warehouse Belconnen for the \$75 worth of plants and a worm farm they have contributed.

The ACT has just introduced recycling centres into the territory to match other states. As part of our sustainability focus, we will be exploring ways of engaging with this program. Follow the link to read more <https://www.actcds.com.au/>.

